

CLAREMONT

SECONDARY SCHOOL

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A tradition of excellence

**COURSE SELECTION GUIDE
2010 - 2011**

Table of contents

COURSE SELECTION INFORMATION.....	1
GRADUATION PROGRAM.....	3
GRADUATION TRANSITIONS.....	3
SIDES SUPPORT BLOCK.....	4
PASSPORT TO EDUCATION.....	4
HONOURS STANDING ON TRANSCRIPTS.....	5
ENRICHED PROGRAM.....	5
EXTERNAL COURSES.....	5
STUDENTS RETURNING AFTER THE GRADE 12 YEAR.....	5
PLANNING FOR POST SECONDARY.....	5
ADVANCED PLACEMENT POST-SECONDARY PROGRAM.....	6
CAREER PLANNING.....	7
ART.....	9
BUSINESS EDUCATION.....	10
CLAREMONT SPORTS INSTITUTE.....	11
DUKE OF EDINBURGH.....	13
ENGLISH.....	14
HOME ECONOMICS.....	16
INFORMATION TECHNOLOGY.....	18
MATHEMATICS.....	19
MODERN LANGUAGES.....	22
PEER TUTORING.....	25
PERFORMING ARTS.....	26
PHYSICAL EDUCATION.....	31
PLANNING 10.....	35
SCIENCE.....	36
SOCIAL STUDIES.....	39
STUDENT SERVICES.....	42
TECHNOLOGY EDUCATION.....	43

COURSE SELECTION INFORMATION

Welcome to Course Selection for 2010 - 2011.

We are very proud of the variety and the quality of courses we offer each year at Claremont. Students have a wonderful opportunity to explore an area of interest or passion, and to discover talents they never knew they had.

Choosing courses for the next school year is a process that needs to be done with a great deal of thought and planning. Regardless of the pathway students follow after high school, courses taken during the graduation years can keep a variety of doors open.

We also realize that the amount of information can be overwhelming. Help with course selection can be accessed in a variety of ways. Below is a calendar of events which references Parent Information nights, counseling appointments, and directions to our website which contains a great deal of helpful information.

We ask that students and parents work together to carefully choose courses for the next school year. The 2010-2011 course schedule and individual student timetables are based on the requests students make in March. Depending on what courses are selected by students, some courses will not run, others will be very full, and making changes to individual student timetables in September may not be possible. Please carefully read the course selection criteria described on the next page and carefully consider the options.

Parents, we look forward to meeting you at the upcoming information nights. Students, we look forward to receiving your requests in early March!

Sincerely,

Mr. Mark Fraser
Principal

CALENDAR FOR COURSE SELECTION:

February 24, 2010	Claremont Sports Institute Information Session (6:00 pm - 7:00pm)
February 24, 2010	Claremont Parent Information Session (7:00 pm - 8:00pm)
February 25, 2010	Course selection assemblies Gr. 9's (Block 2), Gr. 10's (Block 3) Gr. 11's (Block 4)
March 16, 2010	Claremont Course Selection sheets handed in to Claremont office.
March 16, 2010	Claremont Sports Institute Applications due.
March 19, 2010	Claremont Counsellors visit Royal Oak Middle School to hand out course forms.
March 23, 2010	Royal Oak Parent Information Night 7:00 pm in the Ridge Theatre.
March 25-26, 2010	Individual Appointments with Claremont Counsellors at Royal Oak.
March 29, 2010	Royal Oak Course Selection sheets handed in to Royal Oak Middle School office.

Course Selection Criteria

Please note the following:

1. Courses are only offered if there is sufficient enrolment. Any course with fewer than 24 students will be considered for cancellation. Many factors are considered including the grade and nature of the course. Should a course not be offered, students will be placed in their alternate choice.
2. The school is obligated to offer a variety of courses that lead to Graduation, entrance to post-secondary institutions and the world of work. However, not every course may be offered each year. For example, in order for a low enrolment course to be offered, it may be available every other year.
3. All Grade 9 and 10 students must select eight courses and should have full timetables during the day. We encourage Grade 11 and Grade 12 students to also have full timetables.
4. If a course becomes full, priority will be given to grade appropriate placements. For example, students in Grade 11 may not be able to access some Grade 12 courses if all seats are required for Grade 12 students.

The following priority system is in place for loading students into classes (from high to low):

- a) Grade appropriate first time enrollees
- b) Students who require the course for graduation purposes
- d) Out of grade first time enrollees
- c) Students who are repeating the course due to failure or to upgrade

Please choose your courses carefully

There is no guarantee that course changes can be made once the school year begins.

GRADUATION PROGRAM

Grade 9 students do not earn credits for their courses, but must successfully complete the following courses: English 9, Social Studies 9, Science 9, Math 9, PE 9, a Fine Arts 9, and an Applied Skills 9.

Grade 10, 11 and 12 students do earn credits in the graduation program.

To graduate with a Graduation Certificate, students must complete the following requirements and earn at least 80 credits at the grade 10, 11 and 12 level:

48 credits

Required Courses

Language Arts 10 (4 credits)	Science 10 (4 credits)
Language Arts 11 (4 credits)	Science 11 or 12 (4 credits)
Language Arts 12 (4 credits)	Math 10 (4 credits)
Social Studies 10 (4 credits)	Math 11 or 12 (4 credits)
Social Studies 11(4 credits)	Physical Education 10 (4 credits)
Planning 10 (4 credits)	Fine Arts or Applied Skills 10, 11 or 12 (4 credits)

28 credits

Elective courses

Minimum of 16 credits at the Grade 12 level including Language Arts 12.

4 credits

Grad Transition

150 minutes per week over and above PE10
30 hours of volunteer work or work experience
A transition plan

80 credits total

Provincial Exams: Students must write the following five provincial exams: Language Arts 10, Science 10, Math 10, Social Studies 11/12, and Language Arts 12. All other provincial exams are optional.

GRADUATION TRANSITIONS

Graduation Transitions is a program that must be completed between grades 10 and 12. It is mandatory for graduation. The program consists of 3 pieces:

- 1) **Personal Health** – 150 minutes per week over and above PE10. (The Ministry of Education is exploring changes in this area and more information will be sent out as it becomes available.)
- 2) **Community Connections** - 30 hours of volunteer or paid work experience.
- 3) **Career and Life** – Transition plan and interview.

For more information, please see the Graduation Transitions link on the Claremont website.

www.claremont.sd63.bc.ca

If you wish extended details on the Graduation Program, please visit the Ministry of Education's website at: www.bced.gov.bc.ca/graduation

SIDES SUPPORT BLOCK

As of September 2009, grade 10, 11 and 12 students who are taking a course through SIDES can also register for one Support Block in their schedule. The total number of courses at Claremont and the total number of SIDES Support Blocks cannot exceed eight courses. The Support Block will provide students with an opportunity to work on their SIDES courses(s) during regular school hours and have a teacher available to help them with any questions they may have. SIDES will continue to provide academic support by way of web 2.0 applications and face-to-face support at the Wilkinson Road location. For more information about this opportunity, students should speak to a Claremont or a SIDES counselor.

PASSPORT TO EDUCATION

The Passport to Education Program recognizes and rewards student achievement in Grades 10 to 12 in a broad range of academic and non-academic areas according to guidelines set out by the Ministry of Education. The intent of the program is to motivate all students to study consistently during the years leading to graduation, and to encourage secondary school students to pursue further education through post-secondary institutions and job-training programs. Passport awards are used to further students' post-secondary education and job training.

The award takes the form of a stamp with a dollar value that can be applied directly to post-secondary tuition fees or, in certain cases, other educational expenses. When stamps are awarded, they are entered into a passport booklet. The booklets are kept at Claremont until the student withdraws or graduates. Stamps will be allocated provincially based on enrolment.

Ministry Criteria:

Students are eligible to receive passport awards if they are:

- A Canadian Citizen or Permanent Resident of Canada (Landed Immigrant)
- Enrolled in a British Columbia secondary school registered in Grade 10, 11 or 12

School Criteria(based on a total of):

- Academic Score
- Attitude/Effort (Conduct)

Procedure / Calculation:

The academic score for students is calculated by totaling the top five final percents.

Based on the scale:

A = 5 B = 4 C+ = 3 C = 2 C- = 1

Excluding: Work Experience, or any mark changes resulting from August Provincial re-writes.

Any 'I' letter grades issued during the school year must be changed (and the mark submitted) by the last school day in June for the course to be considered for the Passport Award

Attitude / Effort (conduct) Score as follows:

O, G, S, NI, U (Students with NI or U for conduct will not be included in Passport Calculation).

Process for notification and reconsideration:

In a list of students receiving awards will be posted in the counseling area and distributed to all Homeroom Teachers. It is the student's responsibility to check the lists for his/her name. Student requests for reconsideration must be received by the last school day in September. Final lists of successful Passport winners will be posted in October.

Award values are:

Grade 10 \$250.00

Grade 11 \$250.00

Grade 12 \$500.00

HONOURS STANDING ON TRANSCRIPTS

If a student has completed graduation requirements and obtained a better than B average, the student's transcript will include the phrase "with Honours Standing."

ENRICHED PROGRAM

Claremont provides opportunities for students to pursue learning activities in greater depth than can be provided in a regular classroom situation. Enriched courses are offered in various subject areas. Students selecting these courses have an opportunity to supplement their academic experience. The same grading criteria will apply in enriched courses as in regular courses. It must be emphasized that students in enriched classes are not penalized in any way.

There will be a limited number of enriched sections. Students who have demonstrated success in previous grades may apply to take an enriched course. Teachers in the respective curricular area will review the requests and make recommendations. It is likely that not all who apply for an enriched course will get placed in the course they have requested.

EXTERNAL COURSES

(Ministry Approved Certificates)

The Ministry approves certificates from outside the B.C. school system for recognized credit towards graduation. Opportunities to gain credits for certificated programs exist in music, sports and youth development programs such as Cadets or 4-H. See a counsellor for details.

STUDENTS RETURNING AFTER THE GRADE 12 YEAR

Each year, we have many students who wish to return to school after their graduation year either to upgrade particular courses or take courses needed for post secondary but not taken during the Grade 12 year. As a result of restricted resources and the numbers of students in our secondary schools, we are not able to meet many of these requests. In all cases, students who are returning after their graduation year will be placed on a waiting list, and will only be accommodated if there are seats available in specific classes. These decisions will be made in first two weeks of September. Other options for upgrading or for graduation completion may be available through S.I.D.E.S. (Correspondence School), Saanich Individual Learning Centres and local colleges.

PLANNING FOR POST SECONDARY

Many university programs will require that a student complete English 12 and 3 (some institutions require 4) other "academic 12": courses. While each program in each university may have its own specific requirements, many Canadian universities have requirements similar to those of UVic.

The following courses that are available at Claremont are listed in last year's UVic calendar as "Academic 12" courses:

Calculus 12, Comparative Civilizations 12 (Uvic Only), English 12 (provincial examination required), English Literature 12, French 12, History 12, Principles of Math 12, Spanish 12, Biology 12, Chemistry 12, Geography 12, Law 12 (Uvic Only), and Physics 12.

**Students must take responsibility for checking the
Requirements of the programs to which they are applying.**

ADVANCED PLACEMENT POST-SECONDARY PROGRAM

Claremont Secondary School provides students with the opportunity to earn credit for first year college and university courses through the Advanced Placement (AP) Program. Students will earn 4 grade 12 credits by completing the course and successfully writing the AP exam. If students complete the optional lab portion and score well on the AP exam, they can also earn post-secondary credits.

The lab component, which will run concurrently with the course (times to be determined), will be taught and evaluated by Camosun College teaching staff. If students decide to participate in the laboratory component of the course or write the AP final exam, a fee may be required. Students must have first completed the corresponding grade 11 and grade 12 courses before taking the appropriate Advanced Placement course.

More information about transferring AP courses for credit can be found at the following website:

www.bctransferguide.ca/advanced/index.cfm

AP PHYSICS (4450)

Prerequisites: Physics 11 and Physics 12

The Physics B course includes topics in both classical and modern physics. Students will develop their understanding of physics by acquiring basic physics knowledge, answer and ask physical questions by using qualitative and quantitative reasoning and experimental investigation, and develop understanding through connections of physics to other disciplines and societal issues.

Topics will include Newtonian mechanics, fluid mechanics and thermal physics, electricity and magnetism, waves and optics, and atomic and nuclear physics.

AP BIOLOGY (4430)

Prerequisites: Biology 11 and Biology 12

This AP Biology course provides students with conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. Essential to this course includes the conceptual understanding of the following: a grasp of science as a process rather than as an accumulation of facts; personal experience in scientific inquiry; recognition of unifying themes that integrate the major topics of biology; and application of biological knowledge and critical thinking to environmental and social concerns.

Topics will include molecules and cells, heredity and evolution, and organisms and populations.

AP CHEMISTRY (4440)

Prerequisites: Chemistry 11 and Chemistry 12

This course will provide students with the opportunity to attain a depth of understanding of fundamentals and a reasonable competence in dealing with chemical problems. Students will develop their abilities to think clearly and express their ideas, orally and in writing, with clarity and logic of connections that chemistry has with other courses and society.

Topics will include the structure of matter, states of matter, reactions, and descriptive chemistry.

MATH 100 (Calculus 12) (4304)

Students enrolling in Math 100 in the first semester will be able to earn a first year university credit by passing the Math 100 final exam at the end of January. Students will also receive four credits for Calculus 12 by writing the final exam in January. Students need to have completed PM 12 with at least a B prior to enrolling in this course. Students who elect to take Math 100 will pay a fee to Camosun College.

CAREER PLANNING

Claremont offers a number of programs which allow students to develop employability skills to assist in their transition from school to the world-of-work and post secondary education and training. Following the PLANNING 10 course and into grade 11, students build a “GRADUATION TRANSITION PLAN to help identify what pathway will lead them to their ultimate goal of paid employment as productive members of our society.” Students should see the Career Coordinator, Mr. Arsenault, for details and placement in these provincially approved programs.

To access more information on career planning and graduation transition visits the Career Centre website at www.claremont-school.ca/careers or, via the Claremont School Website at: www.claremont.sd63.bc.ca

WORK EXPERIENCE 12A (4670) AND 12B (4671)

Work Experience allows students to develop their own 200 hour program containing some of the following components: job training, career exploration, mentoring, employment, job shadowing, and post secondary experience. Students experience a variety of work environments enabling them to evaluate their aptitudes and interests, explore career options and adjust career directions. They move through items such as safety, insurance, log books, work schedules and evaluation criteria. After a pre-arranged or mock interview students, together with their coordinator, monitor their activities while moving through the work or volunteer experience placement. The supervisor, student and career coordinator are all involved in the final evaluation. Work Experience is awarded eight grade 12 level credits.

**NOTE: Students should select Work Experience in their initial course selection, as it may not be an option for them to choose after the September 30th enrolment deadline.*

APPRENTICESHIP PROGRAM (9061)

The Secondary School Apprenticeship (SSA 11A, 11B, 12A, 12B) benefits include 8 grade 11 and 8 grade 12 credits, paid work in a TRADE, a \$1,000 scholarship, possible dual credits with and first year tuition at Camosun College. Students must be 15 years of age or older and in grade 10, 11 or 12. They must, with the aid of the coordinator, secure an employer who is willing to hire, register and indenture them. Students also complete a pre-employment module, a safety check and arrange transportation to and from the work site. For a complete list of the 150+ trades and more details on the apprenticeship program go to www.itabc.ca and follow up by seeing Mr. Arsenault for further discussion.

An excellent route to start the apprenticeship investigation process would be for interested students to register in the Work Experience program and gain experience in various trade areas. Another option to learn more about the trades / careers is to take the TRADES AWARENESS PROGRAM offered at the Interurban campus of Camosun College during July/August.

For all career development programs the following applies:

- Unless already employed, students are unpaid at the start;
- Students are covered by the Workers’ Compensation Act;
- Students may expect a variety of jobs and be under the supervision of a regular employee;
- Unsuitable placements may be terminated by the employer, student, parent/guardian, or school coordinator;
- Hours are completed after school, weekends, and holidays (exceptions may be made to complete hours during school time for students with special timetables or extenuating circumstances); and,
- Such programs provide possible employment opportunities at the job site, the securing of future work references and the development of employment skills.

SOUTH ISLAND PARTNERSHIP PROGRAMS

A partnership between Camosun College and the South Island School Districts to provide Post Secondary trades training ACE IT Programs (Accelerated Industry Enrolment Training). The ACE IT program offered at Camosun or Secondary Schools offers students some of the following options:

- To earn (between 4 and 48 high school credits) towards both graduation and trades qualification;
- **For Secondary School Apprenticeship SSA students** to complete Level 1 apprenticeship, technical training or write Level 1 apprenticeship exam in their chosen trade;
- **For Work Experience students** to obtain training through a 15 to 40 week Foundation Program;
- To be involved in course work at high school and/or college and include a work experience component;
- To be provided a full-time (5-7 month) program (college certification) at Camosun;
- To be eligible for PAID 1st year tuition at Camosun

Students must meet with Mr. Arsenault (Career Counsellor) to understand the appropriate duration and pre-requisites of each program and establish an educational plan.

LYNC TRADES

- | | |
|--|---------------------------------------|
| ▪ Automotive Service Technician | ▪ Carpentry |
| ▪ Cook / culinary Arts | ▪ Construction Electrician |
| ▪ Heavy Duty / Commercial Transport Mechanic | ▪ Horticulture |
| ▪ Health and Human Services | ▪ Joinery / Cabinetmaking |
| ▪ Plumbing and Piping | ▪ Sheet Metal and Aircraft Structures |
| ▪ Welding | |



Leading Youth to New Careers

[LYNC Programs and Courses](#) transition students from secondary school to post secondary education and the workplace while earning both high school graduation and post-secondary credits and/or certification.

[The South Island Partnership \(SIP\)](#) coordinates all LYNC programs and courses and supports program delivery in each area of study.

For more information on the South Island Partnership Programs duration and prerequisites see Mr. Arsenault in the Career Centre or visit: www.camosun.ca/lync

CAMOSUN COLLEGE TRADES EXPLORATION PROGRAM

Do you want to know more about the trades and which one interests you?

A Trades Awareness Program (TAP) is offered by Camosun College during (2 weeks) in July and August. Students learn theory and practical skills in the following trades: Automotive Autobody, Carpentry, Electrical, Plumbing, Sheet Metal and Welding. *Ask in the Career Centre in May for summer 2010 registration information.*

ART

ART 9 (1716)

Designed to develop imaginative ability and fluency, primarily in drawing. Students will receive introduction to the elements and principles of design. The main purpose of this class is to lay the groundwork for specialization at later grades. It provides the students with a wide range of experiences and the opportunity for exploring a variety of media. Art history will be included whenever it serves to illustrate the elements of good design.

ART 10 Visual Arts (2715)

A basic foundation course focusing on the element and principles of design, aesthetic awareness, problem solving and developing observation and technical skills in drawing, painting, printmaking, sculpture, and ceramics. The course offers study of the basic design fundamentals necessary for any further experience in art, with a major emphasis on observational drawing, drawing primarily from life. Research and reflective analysis of works created and of those created by master artists of various cultures and media is required.

ART FOUNDATIONS 11A (3724)

This course is a foundation course focusing on the element and principles of design, aesthetic awareness, problem solving and developing observation and technical skills in drawing, painting, printmaking, sculpture, and ceramics. The course offers study of the basic design fundamentals necessary for any further experience in art, with a major emphasis on observational drawing, drawing primarily from life. In addition a variety of drawing and painting techniques and media will be explored, including pencil, ink, charcoal, pastel, acrylic, collage, watercolor, oil paint and mixed media. Research and reflective analysis of works created and of those created by master artists of various cultures and media will also be included.

ART INTERMEDIATE 11B (3727)

This course is a continuation of Art 11 Foundations. Students will expand on skills acquired in Art 11 Foundations.

ART FOUNDATIONS 12A (4724)

This is course is a senior level course for students wanting to further expand their knowledge and skills in Art and Design. Drawing, Painting and Sculpture with strong emphasis on observational skills will be emphasized. Students will explore new mediums and techniques while focusing on compositional elements of design and strengthening problem solving skills. Opportunities will be given to students for experimentation of specific mediums as well as subject matter more in depth as development of personal style evolves throughout the course. Contemporary trends in Art will be integrated within the course to enrich student knowledge and awareness. This course is recommended to students building a portfolio

ART 12: INTERMEDIATE B (4727)

This course is a continuation of Art 12 Foundation. Students will expand on skills acquired in Art 12 Foundation.



ART & DESIGN: PORTFOLIO PREPARATION (4922)

This course is designed to prepare students interested or preparing portfolios for careers in art and design. This course will also provide an insight for those curious about a career in design. Fashion design, interior design, industrial design architecture and book illustration are some of the areas that require portfolios as an entrance requirement for many post secondary institutions will be explored. Please see Ms. Jardey in the art department if you have question about this course.

PHOTOGRAPHY 11 (3719)

PHOTOGRAPHY 12 (4717)

This course is for a mature student with a genuine interest in the subject of photography. Students will learn early photo printmaking processes, 35mm camera, darkroom black and white film development procedures and digital photography. Composition and history will be examined to enhance and develop visual literacy as it relates to the photographic image. Students are expected to provide a small number of supplies and printing cost. Students are required to bring a digital camera. Film cameras will be provided.

BUSINESS EDUCATION

INTRODUCTION TO BUSINESS 10 (2615)

This course is an introduction to the many aspects of the world of business. Topics covered include: Business Organization, Economics, Marketing, Entrepreneurship, Communications, Business Planning, and Financial Management. The final project requires that students create a business plan and then run a micro business. Students interested in further studies in Business and Commerce should take this course.

MARKETING 11 (3666)

Marketing skills and strategies are applicable to every career. This introductory course is designed to provide you with an opportunity to develop an understanding of how businesses bring their products, services and new ideas to potential buyers.

The Four P's (Product, Price, Promotion & Place) will be discovered through a variety of practical activities, projects, case studies and computer software applications. You will gain an appreciation of how marketing affects you as a consumer, understand the importance of marketing skills for entrepreneurial success and learn how marketing helps individuals and firms become and remain successful. The practical activity-based nature of this course provides a framework for creative application of marketing concepts. The course will integrate marketing principles in a variety of school and community based projects.

ACCOUNTING 11 (3636)

This course is a "must" for any student intending to enter a business course at college or university level. It provides a fundamental understanding of basic accounting practices. Topics covered include: Ledgers, Double entry accounting systems, Trial Balance, Income Statements, Balance Sheets and Analysis of the financial status of enterprises based on financial statements. Students will also learn the fundamentals related to the use of the computer accounting program "Simply Accounting" as they apply to small business. This is a self paced course so students must be self disciplined and able to work both independently to complete the required work within a time frame. Students must successfully complete Accounting 11 before taking Accounting 12.

ACCOUNTING 12 (4639)

This course is intended for students who intend to pursue post-secondary studies in Accounting, Finance, Business Management or Commerce. Advanced concepts of Financial Accounting encourage students to develop analytical decision-making processes and expand accounting skills. Students will further develop their knowledge of the computer accounting program "Simply Accounting" as it applies to small business.

TOURISM 11 (3902)

Did you know that Tourism is the second largest industry in British Columbia and the largest industry in Victoria? It is the most likely industry to hire high school students for summer employment. Dive into a study of your province's tourism and hospitality industry! Explore careers in the travel industry, hotel management, food and beverage, conference and event planning, "adventure" tourism and much, much, more. Students will also have a chance to acquire important certificates such as SuperHost, Food Safe, Serving It Right, and First Aid. These certificates will be great for your resume.

TOURISM 12 (4902)

This course is a continuation of Tourism 11 but with an international and global focus. Students explore world tourism through classroom activities, video and Internet research. Earn even more certificates like SuperHost Service Across Cultures, SuperHost Japan etc, which are great for your resumes. Emphasis on tour guiding, communication skills, planning and organizing tours, hotel operations and transportation (i.e. cruise ships).

CLAREMONT SPORTS INSTITUTE



Grade 9 - Field Lacrosse (1221), Rowing (1222), Golf (1224), Aquatics (1229)
Grade 10 - Field Lacrosse (2221), Rowing (2222), Golf (2219), Aquatics (2229)
Grade 11 - Field Lacrosse (3122), Rowing (3123), Golf (3124), Aquatics (3129)
Grade 12 - Field Lacrosse (4225), Rowing (4226), Golf (4124), Aquatics (4129)

Students accepted and enrolled in the **Claremont Sports Institute** program in all grades will focus on skill development within their sport. In grades 11 and 12 there is more of an emphasis on post-secondary athletic and academic requirements including topics such as SAT preparation, Scholarships application packages and Leadership. Students in their respective grade levels earn credit for PE9, PE10, PE11, PE12, Athletic Leadership 9, Science of Sport and Training, Strength and Conditioning 11 and 12. Work ethic, personal commitment and responsibility are of the utmost importance for this program. Hard work and performing to the best of one's abilities will be the daily expectation.

Throughout the year, students receive technical training at school and local venues such as UVic, Elk Lake, Commonwealth Pool, or Cordova Bay Golf Course. In addition to their sport specific training students meet in grade level groups in the classroom to receive instruction in sport science, fitness, nutrition, strength training, sport psychology and physiology, time-management, goal setting, leadership skills.

Students wishing to be considered for the **Claremont Sports Institute** Program (Aquatics, Golf, Field Lacrosse, and Rowing) are encouraged to complete and submit an application package by March 16, 2010. Applications are available on-line at www.claremont.sd63.bc.ca or from the Claremont School main office. Applications received after March 16, 2010 may not be considered. All students interested in CSI must submit an application each year. Out of area students who are not accepted into the program will be expected to return to their home school, but they could make an application to attend Claremont as an out of area student. In the application process, students and parents will be given the opportunity to indicate their reasons for applying to the program. Applicants will also be asked to provide the names of two specific references and a subsequent interview may be requested. Program staff (including the principal or designate) will review all applications.

***A deposit of \$800.00 will be required once the student has been accepted in the CSI.
Of the \$800.00 deposit, \$400.00 will be non-refundable.**

Applications that are not completed in full may not be considered.

ATHLETIC LEADERSHIP 9

This course is designed to give students the opportunity to develop their individual and collective sense of social responsibility through the acquisition and application of leadership skills and theory. Students will develop lifelong skills in the areas of self-image, goal-setting, time management, public speaking, school and community service, public relations, conflict resolution and an understanding of various leadership styles.

The Athletic Leadership program developed at Claremont Secondary School provides opportunities for students to become meaningfully involved in both school and community activities.

SCIENCE OF SPORT AND TRAINING 10

This course has been designed to enhance student athletes' knowledge and understanding about the science of sport and training. Students wanting to improve their overall fitness and develop a lifestyle that will target the body for peak performance as well as maintain a healthy body for a lifetime will benefit from taking this course.

STRENGTH AND CONDITIONING 11 & 12

This course is intended for students wanting to improve their overall fitness and develop a lifestyle that will target the body for peak performance as well as maintain a healthy body for a lifetime. We will look at topics that relate to how the human body performs. In conjunction with the principles that will be explored, the course is designed to expose the student to a variety of physical and mental challenges and to introduce students to exercise management and the exercise principles that contribute to an individual's optimal conditioning. Students will then use the theories and principles and apply them to the development of their own peak performance. Students completing this course will also receive coaching education with the possibility of attaining certification in entry level coaching courses.

DUKE OF EDINBURGH

DUKE OF EDINBURGH'S AWARD 11 2 credits

DUKE OF EDINBURGH'S AWARD 12 2 credits

To achieve the Duke of Edinburgh Award 11 or 12 students must be enrolled in the Duke of Edinburgh Club. If you are interested in this course please see Mr. Gardner. This is a voluntary, non-competitive program of practical, cultural and adventurous activities, designed to support the personal and social development of young people aged 14 – 25, regardless of gender, background or ability. It offers an individual challenge and encourages young people to undertake exciting, constructive, challenging and enjoyable activities in their free time.

It is a 4 section programme with progressive levels:

- Bronze (for those aged 14 and over)
- Silver (for those aged 15 and over) worth 2 graduation credits at the Grade 11 level.
- Gold (for those aged 16 and over) worth 2 graduation credits at the Grade 12 level.

Sections include:

- Service (helping other people in the local community)
- Skills (covering almost any hobby, skill or interest)
- Physical Recreation (sport, dance, fitness)
- Expeditions (training for, planning and completing a journey on foot or horseback, by boat or bicycle)

ENGLISH

The pathways for English are designed for students to reach their individual potential. We recommend that students choose courses to match strengths, interests and goals. An additional consideration is that the post-secondary institutions in BC have different entrance requirements with regard to high school English courses. Students should consult university and college calendars to determine entrance requirements for the faculties or programs they wish to pursue.

EXAMS: All English courses at Claremont have final exams excluding Writing 12 and Yearbook / Journalism 10,11,12. Provincial examinations occur at the grade ten and twelve levels.

ENGLISH 9 (1002)

ENGLISH COURSE OPTIONS

ENGLISH 10 (2008)

ENGLISH 11 (3002)

ENGLISH 12 (4002)

The English department at Claremont offers a program for all students. Students will read a variety of genres and will develop and refine individual writing skills. In addition, students will experience fifteen minutes of silent reading during each class. Most students should expect a half hour of homework per night and more if English is not a strong subject. Help is available through our Student Services Department, and through Claremont's tutoring program.

ENGLISH 11E (3010)

ENRICHED ENGLISH COURSE OPTIONS

WRITING 12 (Semester 1) / LITERATURE 12 and ENGLISH 12 (Semester 2) (4049) - 12 Credits total

Students selecting enriched English should have a C+/B or better in their previous English course.

Students in this pathway will be challenged to read widely and to take more risks in their writing. Less time will be spent on the basics of English so that more time can be given to the exploration of more novels, plays and poetry. Students will develop their creative and critical thinking skills. Many of our students also get published in the international literary magazine, *The Claremont Review*. Claremont students have won national and international writing competitions. Students in this pathway will be encouraged to take the other English electives such as Writing 12 and Literature 12.

Students who successfully complete Writing 12 and Literature 12 will have met the learning outcomes for English 12 and will receive credit for English 12 when they write the Provincial Exam in June.

COMMUNICATIONS 11 (3003)

COMMUNICATIONS 12 (4003)

The Communications English route is an important one for those students who really want to develop their skills in a practical, informed manner. Reading speed, reading fluency, writing in a variety of genres, including resumes, business letters, personal letters, and aural and oral fluencies are key. There is a provincial examination for Communications 12. There is a provincial examination for Communications 12 and this course satisfies the English graduation requirement for a Dogwood Certificate.

WRITING 12 (4028)

Following the guidelines of the Ministry curriculum, there is a heavy emphasis in Writing 12 on developing individual style. Considerable self-discipline and maturity are expected of the student. Writing 12 is an incredible opportunity to explore two genres in depth: poetry and fiction. Biweekly, renowned writers such as Patrick Lane, Lorna Crozier and Linda Rogers, visit the classroom to read and discuss their work. Students are required to produce a specified number of pages of material in each genre studied and will be expected to engage in workshop criticism through regular weekly submission of material.

LITERATURE 12 (4036) (Semester 2 – June Exam)

Students in grade 11 or 12 looking for an enriched English option at the grade 12 level, or seeking a fascinating elective, often choose Literature 12. This course is a sampling of English Literature beginning with the Anglo-Saxon period through Medieval, (think Beowulf and Chaucer); Elizabethan (Shakespeare's plays and sonnets); Seventeenth, and Eighteenth Centuries, (the birth of the novel, metaphysical poetry); Romantic (Wordsworth, Shelley, Keats); Victorian (who doesn't love a great industrial revolution?) and 20th century periods (Canadian, African, Caribbean stories). In Literature 12, we study not only individual selections of prose, poetry, and drama but also the intellectual and social history of the periods. We sample time-tossed recipes, dress up in period costume and actually try to write a sonnet in iambic pentameter! Students looking for scholarship choices may also choose to write the provincial exam. The provincial exam for Literature 12 is optional but check post-secondary pre-requisites before making a decision to opt out of the exam.

ENGLISH AS A SECOND LANGUAGE

This course is designed for English as a Second Language (ESL) students who need ongoing support and instruction in basic English skills. The focus is on improving oral and written communication, and comprehension skills to aid in academic success at Claremont. Units of study include: English language use in problem solving, reading, writing and speaking. This course embraces and celebrates all cultural origins as part of its content. Students interested in this support should speak to a counsellor.



JOURNALISM / YEARBOOK 10 (2027)

JOURNALISM / YEARBOOK 11 (3027)

JOURNALISM / YEARBOOK 12 (4027)

Applied Skill credit – Grade 11 only

In Journalism 10, 11 and 12, students will learn approaches to journalism. They will also learn how to report on public affairs via magazine writing (situational accounts, promotion for events, and opinion pieces). Instruction is designed to teach the art and practice of reporting on sports and news with special emphasis on game coverage and interviewing techniques. Fundamental instruction and practice essentials of news editing, with special emphasis on editing the weekly or daily newspaper/blog are the main components of this course. In addition, the class will bring together actual experience in newsroom preparation and handling of news copy and pictures.

As part of designing the yearbook, students will learn basic graphic design and professional writing for print publishing. In addition, they will learn how to take professional magazine photos, how to use Photo Shop and other image editing programs, and how to create their own designs with the Adobe InDesign program. This linear course demands that students be committed, energetic and organized.

HOME ECONOMICS

FOODS 9 Beginner (1815)

An introductory level of Foods and Nutrition where students will learn a variety of basic food preparation techniques, with attention to Foodsafety and Workplace Safety. Students will gain knowledge in nutrition and learn about food from other cultures. Quickbreads, yeastbreads, pizza, pasta, stir-fries, soups, desserts, and baking are included. Some examples of foods students will make include nutritious and easy breakfasts, lunches, snacks and dinners. Healthy nutritious eating habits will be emphasized. Foodsafe Training will be included.

FOODS 10 Beginner (2816)

FOODS 11 Beginner (3818)

This course is recommended for students who did not take grade 9 or 10 Foods.

An introductory level of foods and nutrition study where students will learn a variety of food preparation techniques, food safety and work safety. The course is similar to the Grade 9 course except working to a higher level of skill. Additional assignments will be required in order to show greater knowledge of the subject skills and knowledge. Coursework is practical and relates to home and work situations. Foodsafe Training will be included.

FOOD STUDIES 10 Intermediate (2815)

FOOD STUDIES 11 Intermediate (3819)

Successful completion of a Beginner Foods course is recommended.

An intermediate level of foods study where students expand their cookery knowledge and skills while exploring Foods and Cultures around the World. Working with more advanced food products requiring a higher level of skill will be emphasized. Some examples of cuisine we will study include the cooking of Italy, France, Greece, Japan, China, Mexico, Thailand, and India identifying common cooking skills and healthy food choices in different cultures. Students may choose a country of their interest to explore.

Foodsafe Training will be included.

FOOD STUDIES 12 Advanced (4818)

Foods 10, 11, Cafeteria 11 or 12 is recommended.

This is an advanced culinary course where students build on previously learned skills and knowledge from Foods and Nutrition courses. Building a foundation which can lead to study in a Culinary Institute or College or learning to manage food and resources for healthy living and family food needs will be emphasized. Students learn to select recipes, plan, budget and work as a team in preparing a wide variety of foods. A multicultural theme will be included as at the Intermediate level. Entertaining and catering for social occasions will be included. Foodsafe Training will be included.

CAFETERIA TRAINING 11 (3809)

Foods 9/10/ or 11/12 with a high skills level is strongly recommended.

Cafeteria is a fast-paced course emphasizing team-work and positive work attitudes needed in commercial food preparation and service. Students will work through Hot Kitchen, Cold Kitchen, Baking and Service Stations while preparing food for the school Cafeteria Service and School Events. This course will be of interest to students possibly interested in pursuing post-secondary study in a Culinary Institute or college. Students will learn theory and skills used in commercial kitchens. Careers in foodservice will be investigated. Foodsafe Training will be included.

CAFETERIA TRAINING 12 (4804)

Foods 9/10/ or 11/12 with a high skills level is strongly recommended.

Cafeteria is a fast-paced course emphasizing team-work and positive work attitudes needed in commercial food preparation and service. Students will work through Hot Kitchen, Cold Kitchen, Baking and Service Stations while preparing food for the school Cafeteria Service and School Events. This course will be of interest to students possibly interested in pursuing post-secondary study in a Culinary Institute or college. Students will learn theory and skills used in commercial kitchens. Careers in foodservice will be investigated. Foodsafe Training will be included.

FAMILY STUDIES 12 (4856)

This course can be taken in either Grade 11 or 12 and is designed for those students interested in social sciences and human services which influence individuals and families, and helps students develop strategies for coping with growth and development in adolescence and beyond. The format includes role play, guest speakers, field trips, research and volunteering to develop awareness and understanding of the challenges facing the individual and families in society today.

TEXTILES 9 SEWING – CRAFTS (1825)

TEXTILES 10 SEWING – CRAFTS (2827)

This introductory sewing course is available to Grade 9 and Grade 10 students. Learn to construct accessories or garments with sewing machines and sergers. The enjoyment and value of sewing is stressed as a life skill that is fun, economical, and creative and could lead to future career choices. In a very relaxed atmosphere students will learn basic techniques of sewing as well as the principles of colour in design. Students will complete two small projects and two major projects.

TEXTILES 11 - SEWING – CRAFTS (Beginner) (3848)

TEXTILES 11 - SEWING – CRAFTS (Intermediate) (3849)

Sewing - Textiles Studies 11 is for both grade 11 and 12 students. Students with little or no sewing experience should register in the Beginners section. Students will learn and practice basic techniques in making accessories and garments as well as the principles of colour in design and fashion. Two small and two major sewing projects are expected.

The Intermediate level is for experienced sewers with one prior secondary level course in textiles. Students will use a variety of equipment and techniques to create more advanced clothing and textile items. In this course students will learn how artistic principles and elements are applied to textile design and use.

TEXTILES 12 – SEWING - Crafts (4847)

This course is designed for those students who would like to expand their sewing skills for both personal and career use. Previous experience in beginner and intermediate level textile courses is necessary. Emphasis will be placed on acquiring a variety of advanced skills and techniques to construct designer garments. Two major projects are expected.

INFORMATION TECHNOLOGY

INFORMATION TECHNOLOGY 9 (1628)

Do you want to learn something new about computer applications? If you want valuable practical skills on the computer, this is the course to take! Many of the skills you learn here will directly apply to assignments in other academic classes. You will cover Keyboarding, Word Processing, Desktop Publishing, PowerPoint Presentations, Excel Spreadsheets, Computer Safety and effective Internet researching skills. It is expected that students will have these skills while in high school and this is a wonderful opportunity to learn the “tricks” in a class instead of fumbling through on your own. Due to the individualized nature of this course, we can accommodate those who are new to computers and those who have some skills but want to improve or learn something new.

INFORMATION TECHNOLOGY 10 (2617)

If you want to expand your computer knowledge for the world of business in terms of publishing then this course is for you! You will learn to produce “real world” documents such as a personal magazine. This course focuses on the exciting world of Publishing through the use of Adobe InDesign and Adobe Photoshop. Knowledge of these programs will be an asset to anyone wanting to work in any publishing industry including media, print, film, and for any small business. There will also be an introductory computer programming unit in this course.

INTRODUCTORY COMPUTER APPLICATIONS 11 (3112)

This is an introductory course similar in format to the Information Technology 9 course. It is designed for grade 11 and 12 students who have not taken a computer applications course at the junior level, but who recognize the necessity of having computer skills. Please see the Information Technology 9 course description for details.

INFORMATION AND COMMUNICATIONS TECHNOLOGY 11 (3417)

INFORMATION AND COMMUNICATIONS TECHNOLOGY 12 (4418)

Are you interested in making Web pages? Have you ever thought about creating an interactive game? Do you enjoy challenges and creating unique designs? If you have answered yes to any of the above then you have to take this course! We will learn about Web design concepts and good layout techniques; creating interactive forms online; HTML coding and how to produce Web sites using Macromedia Dreamweaver. Additionally, we will work with Macromedia Flash (animation software used to develop interactive graphics for Web sites as well as desktop presentations and games) and Macromedia Fireworks. Furthermore, we will explore programming for games and develop our own animated movies. Due to the nature of our ever increasing technological world, being able to create professional websites and use Flash properly will prove to be an asset in your personal and professional life. Former students have found that knowledge of this material has led to employment.

MATHEMATICS

The pathways for Mathematics are complex and students may discover that their choices of math courses will have a significant impact on their post-graduation plans. An additional consideration is that the post-secondary institutions in BC have different entrance requirements with regard to the high school mathematics courses. Students should consult the University or College calendars to determine entrance requirements in mathematics for different faculties. New pathways for grade 9 and 10 will be implemented in Sept. 2010, grade 11 in Sept. 2011, and grade 12 in Sept 2012.

Students who successfully complete Apprenticeship and Workplace Mathematics 10 or Foundations of Math and Pre-Calculus 10, Applications of Math 11, Essentials of Math 11, or Principles of Math 11 will meet British Columbia's graduation requirements.

Apprenticeship and Workplace 10, Foundations and Pre-Calculus 10, Applications 12 and Principles 12 all have a provincial exam component. Parents and students should also be aware of the Claremont Math Department's Final Exam Policy. Experience has shown that students who do not do well on the final examination in a math course experience great difficulty with the next level of Mathematics. To help ensure the appropriate placing of students for success, we insist that students obtain at least 40% on the final exam with a passing grade in class work in order to achieve a passing grade in a Mathematics course.

GRADE 9

There is one option for Grade 9. **Math 9 (1304)** is a course that covers of the required learning outcomes for grade 9 and leads students into either Apprenticeship and Workplace Mathematics 10 or Foundations of Math and Pre-Calculus 10.

GRADE 10

There are two options in Grade 10.



APPRENTICESHIP AND WORKPLACE MATHEMATICS 10 (2303)

Apprenticeship and Workplace Mathematics 10 is designed to provide students with the mathematical understandings and critical-thinking skills identified for entry into the majority of trades at the post secondary level and for direct entry into the work force. This pathway is similar to the applications pathway of the previous curriculum.



FOUNDATIONS OF MATH AND PRE-CALCULUS 10 (2309)

Foundations of Math and Pre-Calculus 10 enables the students to continue on to Foundations of Math 11 or Pre-Calculus 11 which will both be available in September 2011. The Foundations of Math pathway is designed to provide students with the mathematical understandings and critical-thinking skills identified for entry into post-secondary programs that do not require the study of theoretical calculus, like Economics, Geography, Arts, or Humanities. The Pre-Calculus pathway is designed to provide students with the mathematical understandings and critical-thinking skills identified for entry into post-secondary programs that do require the study of theoretical calculus like Sciences, Engineering, Nursing or Medicine.

“Which Math course is best suited to my child?”

While there is no “rule” about which Math course is right for each student, the decision can be made easier by thinking about your child’s ability in Math, his/her interest in Math, and his/her future education and career plans. ^{Mathematics} If your child has worked hard in Math 9, enjoys working on projects, or “hands-on” activities, is planning further study in the Arts or Humanities, or intends to pursue a trade or technical job, then the Apprenticeship and Workplace pathway might be the right choice.

Your child’s education choices after high school depend, in part, on the courses they take in high school. To make an informed decision about which course is best suited for your child, you both need to find out as much as you can about each pathway. You can do this by talking to your child’s math teacher or a school counsellor.

“What happens if we change our mind about the pathway decision that we made before the start of this year?”

Because the pathways were designed to give students different skills, attitudes, and knowledge for different career and post-secondary paths, they were not designed specifically to allow for lateral movement between the pathways.

If, after high school, your son/daughter changes career paths and realizes that he/she needs Pre-Calc 11 or 12 instead of the Foundations courses taken, colleges and universities will offer these or equivalent courses for upgrading. Your son/daughter should choose the courses that best fit his/her current math interest and best fit his/her current post-secondary direction.

GRADE 11

There are three options in Grade 11.

ESSENTIALS OF MATHEMATICS 11 (3311)

Essentials of Mathematics 11 is intended for students needing to develop their skills in concrete areas of mathematics applications such as personal finance; owning and operating a vehicle; and rates, ratios and proportion. Essentials 11 provides the required mathematics course for graduation, but does not allow direct access to post secondary education. Students wishing to pursue post secondary education will have to upgrade their mathematics after graduation.

APPLICATIONS OF MATHEMATICS 11 (3410)

The instructional approaches used to develop the required mathematical concepts emphasize concrete activities and modeling, with less emphasis on symbol manipulation than there is in the Principles Pathway. Students from the Applications of Math pathway will be well-prepared for many post-secondary programs that do not require Calculus as part of the program of studies. Students selecting the Applications pathway should consult the University or College calendar to determine entrance requirements.

PRINCIPLES OF MATHEMATICS 11 (3202)

Principles of Mathematics 11 is intended for students planning to pursue post-secondary education in Sciences, Social Sciences, Business or Mathematics. There is an emphasis on formal structures, correct terminology, symbol manipulation and the interconnections within mathematics.

GRADE 12

There are two options in Grade 12.

APPLICATIONS OF MATHEMATICS 12 (4410)

The instructional approaches used to develop the required mathematical concepts emphasize concrete activities and modeling, with less emphasis on symbol manipulation than there is in the Principles Pathway. Students from the Applications of Math pathway will be well-prepared for many post-secondary programs that do not require Calculus as part of the program of studies. Students selecting the Applications pathway should consult the University or College calendar to determine entrance requirements.

PRINCIPLES OF MATHEMATICS 12 (4300)

Principles of Mathematics 12 is intended for students planning to pursue post-secondary education in Sciences, Social Sciences, Business or Mathematics. There is an emphasis on formal structures, correct terminology, symbol manipulation and the interconnections within mathematics.

MATH 100 (CALCULUS 12) (4304)

Students enrolling in Math 100 in the first semester will be able to earn a first year university credit by passing the final exam at the end of January. Students need to have completed PM 12 with at least a B prior to enrolling in this course. Students who elect to take Math 100 will pay a fee to Camosun College.

CALCULUS 12 (4326)

This introductory Calculus course is intended for students who have already completed Principles of Math 12 but who do not wish to attempt the more challenging Math 100 Calculus course.

MODERN LANGUAGES

FRENCH 9 (1516)

The emphasis continues to be on listening and speaking; however, reading and writing skills become more important. French 9 expands on concepts that have been mastered previously and aims to have students using present, past and future tenses with ease in both oral and written work. Themes based on students' interests, such as friends, music, movies and sports and the francophone work form the basis for the communicative activities in which students practice new and previously learned grammar concepts. Audiovisual resources supplement the text and workbook material.

FRENCH 10 (2517)

The four language skills (listening, speaking, reading and writing) continue to be emphasized. Language and vocabulary become more complex, integrating new past and future tenses and firming up previously acquired grammatical concepts such as adjective agreement and pronoun use. Themes in which the grammar is contextualized continue to revolve around students' interests, such as family, style, media. Audiovisual resources are used to supplement text materials.

FRENCH 11 (3516)

FR 11 continues the work of FR 10 with more emphasis on writing skills and increased study of reading selections. Text materials will be supplemented by appropriate audiovisual materials. By the end of this course the students should be familiar with the essentials of French grammar including all the main verb tenses. They should have an adequate command of pronunciation.

Evaluation: (FR9, FR10, FR11)

Students will be marked on four aspects of their performance: listening, speaking, reading and writing. There will also be a final exam testing these 4 skills.

FRENCH 12 (4516)

This course continues the oral and aural work of earlier courses; completes knowledge of basic grammar by introducing the subjunctive mood and reviewing essentials; continues the study of reading selections; gives practice in construction of written paragraphs in French and in comprehension of sight passages. Extensive use is made of supplementary text, audio and video materials. There will be more emphasis on written accuracy at this level than for French 11 and French only is encouraged for in-class communication.

Evaluation: 60% of the grade is a school mark based on listening, speaking, reading and writing skills; 40% of the grade is a Ministry examination based on reading and writing.

FRENCH 12 A (advanced) (4523)

This locally developed course is designed to extend previously acquired knowledge of the language through work in all four skill areas. Reading and writing skills will be enhanced through the study of a variety of selections from French literature, which may include short stories, poems, and one short novel. Comprehension and speaking skills will accelerate through viewing of French films and regular oral assignments.

Evaluation: There is no Ministry of Education exam in this course. Evaluation will be based on all four language skill areas and a teacher-created final exam.

FRENCH EXTENDED CORE PROGRAM (EC)

The Extended Core French Program at Claremont is a special program offered at the grades 9, 10, and 11. This program allows the students to expand their knowledge of the French language and is aimed at those wanting a challenge. Only French is spoken in the classroom!

This program is particularly designed for enriched students, those with problem-solving aptitudes, strong communication skills, and a flair for French. Strong study skills and excellent work habits are also required. Where there are concerns about a student's placement, a teacher/student/parent conference will determine the best placement. For a description of courses offered, please refer to the Languages section below.

FRENCH 9EC (1500)

The emphasis is on providing the student with enriched vocabulary and grammar skills. This course is taught in an immersion setting: therefore it is expected and understood that the student use French at all times to the best of his/her ability.

FRENCH 10EC (2501)

The four language skills (listening, reading, speaking and writing) continue to be emphasized. Study of enriched grammar, vocabulary and composition skills are continued.

FRENCH 11EC (3500)

This course continues to emphasize the four language skills with a special focus on reading and writing. Literature selections will be studied and composition skills are addressed. Enriched vocabulary and grammar play an important role.

Evaluation: (FR9EC, FR10EC, FR11EC)

Students will be marked on written compositions, oral presentations, oral exams, unit exams and special projects. There will also be a final exam.

SPANISH 9 (1556)

This is an introductory course requiring no previous knowledge of the language. Emphasis is on vocabulary building, pronunciation, and developing interpersonal communication skills. Through a variety of activities the learner will gain an appreciation of Spanish culture, music and literature.

Evaluation: Students will be evaluated throughout the course on oral presentations, tests, projects, written assignments and final exam. All four aspects of language learning will be assessed.

SPANISH 10 (2554)

In a continuation of studies in Spanish aiming to develop listening, speaking, reading and writing abilities, special emphasis will be placed on effective communication strategies to increase learner confidence and to enhance positive experiences in language learning. Throughout the course the learner will be exposed to Spanish culture both traditional and contemporary.

Evaluation: Students will be evaluated throughout the course on oral presentations, tests, projects, written assignments and final exam. All four aspects of language learning will be assessed.

INTRODUCTORY SPANISH 11 (3557)

This is an accelerated program combining Spanish 9 and Spanish 10. Upon completion of this course students are ready for Spanish 11. Skills in listening, reading, writing and speaking will be practiced and students will gain an appreciation for Spanish culture.

Evaluation: Throughout the course students will be evaluated on oral presentations, tests, projects, written assignments and a final exam.

SPANISH 11 (3556)

Study of the Spanish language continues with an emphasis on enriching vocabulary and sentence structure using all verb tenses, except the subjunctive. The learner will extend his/her own capacity for creative thought and expression within the context of the language. The learner will continue to grow and develop through active involvement in both the linguistic and cultural aspects of the language.

Evaluation: Students will be evaluated throughout the course on oral presentations, tests, projects, written assignments, and a final exam. All four aspects of language learning will be assessed.

SPANISH 12 (4556)

Effective communication skills continue to be stressed. Students will be required to convey information in oral, visual and written forms. As their understanding of the Spanish-speaking world deepens, they will recognize how the Spanish and English languages influence one another. There will be an extensive use of authentic documents.

Evaluation: 60% of the grade is a school mark based on listening, speaking, reading and writing skills; 40% of the final grade is based on a Ministry of Education exam testing reading and writing OR on a teacher-created final exam based on all four skill areas.

PEER TUTORING

PEER TUTORING 11 (3876)

PEER TUTORING 12 (4697)

Students in this course will learn basic skills to better help them tutor Claremont students who need extra support in a particular course. Students will also develop teaching strategies to help English-as-a-Second-Language students. Students will be expected to maintain a tutoring log/journal. Some students who take this course can earn school credit for tutoring. Students interested in tutoring or who need a tutor themselves should see Mrs. O'Donnell. This course runs outside the timetable, usually at lunch.

PEER TUTORING 11 (International) (3878)

PEER TUTORING 12 (International) (4878)

This is an option for students who are interested in working with the international students currently studying at Claremont. Students in this course would help international students integrate into life at Claremont in a variety of ways including:

- by helping to organize and implement welcoming events early in the school year;
- by being a contact person to whom international students could go with questions about the school, cultural differences, language;
- by helping to organize and by attending events during the school year which provide the international students with the chance to experience the beauty of the West Coast (through trips to Whale Watch, trips to Vancouver, camping and skiing events, etc.); and,
- by helping international students to become involved in clubs, on sports teams and in other school events in which they may be interested

The international student assistants would benefit from this course in a variety of ways:

- through becoming more aware of cultural similarities and differences;
- through becoming sensitized to the challenges of living in a country where another language is spoken;
- by learning to be flexible and adaptable and some specific strategies to use in their own future travels;
- by learning some of the maternal languages of the international students with whom they work (ie: German, Spanish, Chinese, Japanese, Korean, Russian, etc.);
- by learning how to organize and implement events effectively; and,
- by gaining new friends who live in other countries of the world.

Students interested in earning four credits for this course must be recommended by two teachers and approved by an international student counsellor at Claremont. Please see Mrs. Oberg for further information and the recommendation form.

PERFORMING ARTS

CONCERT BAND 9 (1785)

before school

First year band students will meet in the morning along with the senior band students. Skill development includes sight-reading, tone development and intonation, Rhythmic clarity and articulation. Students learn they are part of a team in a successful concert band. Instruments are available on a limited basis from the school if arranged with Mr. Killikelly. Students can rent band instruments from local music stores around Victoria.

CONCERT BAND 10 (2786)

before school

CONCERT BAND 11 (3786)

CONCERT BAND 12 (4786)

Second, third and fourth year band continues to challenge students along the lines of musical excellence on a solo instrument – in the context of ensemble performance. Senior performers are leaders in our band and often play solos and lead parts as our music requires. Instruments are available on a limited basis from the school if arranged with Mr. Killikelly. Students can rent band instruments from local music stores around Victoria.

JAZZ BAND 9 (1795)

before school

JAZZ BAND 10 (2797)

JAZZ BAND 11 (3784)

JAZZ BAND 12 (4784)

Students should be able to perform at a reasonable level on one of the following instruments: saxophone, trumpet, trombone, piano, guitar, electric bass or drums. Instruments are available on a limited basis from the school if arranged with Mr. Killikelly. Students can rent band instruments from local music stores around Victoria.

Improvisation and the opportunity to solo over a chord progression will be encouraged! FUN! Students will play from an assortment of jazz music from Blues, Rock to Latin and Funk.

GUITAR 9 (1715)

inside timetable

GUITAR 10 (2713)

GUITAR 11 (3721)

GUITAR 12 (4721)

Learn to play the acoustic guitar and compose some of your own music all in one course! Students will learn basic music theory, plucking and strumming techniques on the acoustic guitar. In addition, students will learn basics in song writing to compose their own music on the guitar and the computer MIDI equipment. There will be opportunities to perform both in the classroom and in concert. Students who have had experience on the guitar will be permitted to take the course with the understanding that they will be doing some independent work at a higher level. They may also be asked to demonstrate techniques and help within the class.

Guitars with cases can be rented with insurance from music stores around Victoria. Performance books and music materials are available from Mr. Killikelly.

CONCERT CHOIR 9 (1745)

before school

CONCERT CHOIR 10 (2744)

The main objective is to enjoy singing in its many forms with particular emphasis given to singing in parts (harmony). Students will be given voice training and "painless" reading of music. They will sing music from a variety of genres such as: jazz, swing, musical theatre, classical and spirituals. All choral students are part of the Claremont Concert Choir and perform in concerts and festivals outside of school as well as a possible choir trip. Participation in these concerts are an integral part of the course. There will be opportunities for solo work and singing in small groups. Choir is a full-year commitment.

CONCERT CHOIR 11 (3750)
CONCERT CHOIR 12 (4750)

before school

Students at this level are expected to provide leadership in the choir for rehearsal ethic and part holding in their section. A grade 11 or 12 student who is a beginner is welcome to take this course and will be assessed at a beginner level. All choir students are part of the Claremont Concert Choir and perform in concerts and festivals outside of school as well as a possible choir trip. Everyone is welcome but must remember that choir is a full-year commitment.

VOCAL JAZZ CHOIR 10 (2747)
VOCAL JAZZ CHOIR 11 (3747)
VOCAL JAZZ CHOIR 12 (4747)

Minimum of one year choral experience and a successful audition is recommended.

Designed for students who have a lot of singing experience and wish to sing in the style of Jazz. Students should be able to read music and hold a part independently. This is a focused group that works toward a high level of professionalism and vocal skill. The vocal jazz choir performs with the concert choir as well as on their own for a wealth of performing experience. In addition to regular concerts they may travel on a choir trip. There will be opportunities for solo work. Choir is a full year commitment.

AUDITIONS ARE IN MAY.

MUSICAL THEATRE 9 (1760)
MUSICAL THEATRE 10 (2760)

AFTER school Tuesday and Thursday

Students in this program will learn the art of singing and dancing in a stage show with elements of lighting and costume. Emphasis will be placed on preparation of a good theatre performance. Students enrolled in this course may also audition to be involved with our senior musical show which rehearses all year on Tuesday and Thursday after school, with a show running in May. Note that Junior Musical Theatre would be a co-requisite course for participation in the Senior Musical show. Team work and cooperation are a must. Second year students will have the opportunity to take on more leadership roles in preparation of the show, in rehearsals costume design, set design with some elements of sound and lighting design. Junior Musical Theatre will put on a show in the Ridge in December or January.

MUSICAL THEATRE 11 (3777)
MUSICAL THEATRE 12 (4763)

AFTER school Tuesday and Thursday

This course explores The art of singing while dancing, study of the musical theatre with history of style, movement, make-up and dress, stage technique and understanding of what is required from the performer at rehearsals and during performance. A show or production is developed during this course and is performed at The Ridge Playhouse in the late Spring. Students receive instruction in the use and care of the singing voice in special songs and dialects, and an emphasis is placed on both solo and ensemble singing and dance. The class instruction time will be on Tuesdays at 3:30 p.m. to 5:30 p.m. and Thursdays at 3:30 p.m. to 5:30 p.m. for formal work. This is a commitment for September to June inclusive. In addition there will be other times arranged for rehearsals and performances, primarily during the second semester.

YEAR LONG DRAMA 9 (1754)
YEAR LONG DRAMA 10 (2754)
YEAR LONG DRAMA 11 (3754)
YEAR LONG DRAMA 12 (4754)

Inside timetable (2 blocks)

This exciting program is intended for students who have a passion for Drama/Acting and want to study it in-depth. Students will take this year-long class with our experienced Drama teacher Mr. Plant. The course focuses on enhancing Theatre/Drama knowledge. Students will be able to work in-depth on theatre skills, performance skills, theatre history, playwriting and directing. If enough students enroll for the course, then there will be a separate Junior and Senior class. If not, there will be ONE Year-Long Drama class consisting of students from grades 9-12. The class will produce at least one full-length production which will be presented in the evenings in late January, early February.

FILM STUDIES 11 (3790)

This exciting course will look at how society is represented in film. Using both independent and major studio releases, this course will present students with an opportunity to reflect upon how films play such an important role in how we view/understand our culture. This course will sometimes show controversial films and will require significant amounts of written responses to films. Class discussions and debates will also occur regularly. This is NOT a production course. Some films will contain mature subject matter. Guest lecturers/practitioners will be brought into the classroom.

DRAMA 9 (1757)

DRAMA 10 (2755)

Drama class is fun! This course is intended to introduce students to the exciting world of the Dramatic Arts. Drama is concerned with the individuality of human beings; the uniqueness of each human being. Drama's definition is "to practice living". It requires one to be imaginative, creative and involved. Drama students work on improvisations, role-playing, character and scene work, mime, speech, movement, and theatre games to build skills in observation, listening and co-ordination, teamwork, co-operation and self discipline. A public performance at the end of the semester will be encouraged.

ACTING 11 (3739)

ACTING 12 (4739)

Designed to challenge the Acting student in a variety of areas of the art form - improvisation, contextual drama, script and advanced role work are covered through practical class and performance work. Written assignments are given and a serious approach to class work is expected. An emphasis on script work is encouraged in Acting 11/12. A public performance at the end of the semester will be required.

DIRECTING & SCRIPT WRITING 12 (4766)

after school

An intensive study of the roles of the playwright and director. This course is designed to offer the creative Drama student a chance to develop a well rounded understanding of theatre by experiencing the art form in writing and directing. Practical experience of theories discussed will enable students to "test their work" with an audience. An evening of public performances will occur towards the end of the semester.

STAGECRAFT 9 (1777)

after school

STAGECRAFT 10 (2777)

This introductory course is designed for students to learn more about technical theatre. Instruction in Lighting, Sound, Set Design, Costuming and Props will be included. Students taking this fun and informative course will be part of the production team for the Jr. Musical Theatre December production. If you are a student who enjoys working backstage and not onstage, this course is for you. Safety in the theatre is a very important aspect of this course, and those students who are reliable will be trained in operating lighting and sound equipment. Classes and meeting sessions are normally tied to the production requirements of the shows that are produced in the Ridge Theatre. Classes may run after school on dates to be arranged by instructor.

STAGECRAFT 11 (3755)

after school

STAGECRAFT 12 (4755)

In this Linear course students will be involved in design and construction of sets, lights, costumes and props for musical theatre and dramatic production. Safety in the theatre is a very important aspect of this course, and those students who are reliable will be trained in operating lighting and sound equipment. Classes and meeting sessions are normally tied to the production requirements of the shows that are produced in the Ridge Theatre. Sessions run after school on dates to be arranged by instructor. Usually class occurs once a week in the fall and twice a week in the Spring as the production approaches.

DANCE 9 Beginners (1765)

DANCE 10 Beginners (2764)

DANCE 11 Beginners (3770)

DANCE 12 Beginners (4770)

This course introduces the BEGINNER to the world of dance. No experience is necessary! However, if you have taken dance before but want a comfortable learning environment, then take this course again! Beginner Dance is for students who want to learn basic technique, vocabulary and choreography in the core areas of North American dance (ballet, jazz, hip hop and tap). It is also a great course for athletes, musical theatre students and anyone interested in living a healthy and active lifestyle. Students must be open to daily participation in ALL dance styles, have a positive attitude and a good work ethic. Students need dance/exercise clothing.

DANCE 9 INTERMEDIATE (1764)

DANCE 10 INTERMEDIATE (2768)

DANCE 11 INTERMEDIATE (3766)

DANCE 12 INTERMEDIATE (4762)

This course is for students who are at the INTERMEDIATE dance level. It is recommended that students have some previous dance experience, inside or outside of school (approx. 1-2 years in 1 or more dance styles). Students will continue to learn and improve their dance technique, vocabulary and choreography in the core areas of North American dance (ballet, jazz, hip hop and tap). Students must be open to daily participation in ALL dance styles, have a positive attitude and a good work ethic. Students need dance/exercise clothing. **PREVIOUS COMPLETION OF BEGINNER DANCE 9-12 IS RECOMMENDED.**

DANCE 9 Advanced (1766)

DANCE 10 Advanced (2767)

DANCE 11 Advanced (3769)

DANCE 12 Advanced (4779)

This course is for the ADVANCED dancer who wishes to develop further as a dancer and explore lots of choreography in the core areas of North American dance (ballet, jazz, hip hop, tap and contemporary). Students should be aware that this class moves at an ADVANCED pace, meaning students are expected to know basic ballet/jazz technique and vocabulary, and have more than 2 years dance experience in 2 different styles of dance. Students must be open to daily participation in ALL dance styles, have a positive attitude and a good work ethic. Students need dance/exercise clothing. Jazz shoes are recommended. **A THOROUGH DANCE BACKGROUND IS RECOMMENDED.**



YEAR LONG DANCE 9 Intermediate (1763)

2 Blocks at each Grade level

YEAR LONG DANCE 10 Intermediate (2753)

YEAR LONG DANCE 11 Intermediate (3763)

YEAR LONG DANCE 12 Intermediate (4743)

This course is for the INTERMEDIATE dancer who is passionate about dancing and is committed to improving their dance skills and technique in the core areas of North American dance (ballet, jazz, tap, hip hop, contemporary). This course offers more instruction, theory, and performance opportunities than the regular program. Students are expected to know basic ballet/jazz technique and vocabulary, and have 1-2 years dance experience in at least 2 different styles of dance. Students must be open to daily participation in ALL dance styles, have a positive attitude and a good work ethic. Students need dance/exercise clothing. Jazz shoes are recommended. **PREVIOUS COMPLETION OF BEGINNER or INTERMEDIATE DANCE 9-12 IS RECOMMENDED.**

YEAR LONG DANCE 9 Advanced (1774)

2 Blocks at each Grade level

YEAR LONG DANCE 10 Advanced (2763)

YEAR LONG DANCE 11 Advanced (3774)

YEAR LONG DANCE 12 Advanced (4777)

This course is for the **ADVANCED** dancer who is passionate about dancing and is committed to improving their dance skills and technique in the core areas of North American dance (ballet, jazz, tap, hip hop, contemporary). This course offers more instruction, theory, and performance opportunities than the regular program. Students should be aware that this course is at the **ADVANCED** level and moves at an **ADVANCED** pace, meaning students are expected to know basic ballet/jazz technique and vocabulary, and have more than 2 years dance experience in 2 different styles of dance. Students must be open to daily participation in **ALL** dance styles, have a positive attitude and a good work ethic. Students need dance/exercise clothing. Jazz shoes are recommended. **A THOROUGH DANCE BACKGROUND IS RECOMMENDED.**

PHYSICAL EDUCATION

- PE 9 and PE 10 are compulsory courses for all students.
- Separate classes are offered for boys and girls.
- Materials Required: Runners (inside and outside), shorts (no zippers), t-shirt, warm clothing for cold days, duo tang folder, soccer/rugby boots are strongly recommended.

PHYSICAL EDUCATION 9 BOYS (1216)

PHYSICAL EDUCATION 9 GIRLS (1226)

Emphasis is on participation as well as physical fitness and the development of motor skills. Core Units include: court sports, field sports, minor games, individual and team activities, physical fitness development activities and active health topics.

PHYSICAL EDUCATION 10 BOYS (2215)

PHYSICAL EDUCATION 10 GIRLS (2225)

Emphasis is on participation, physical fitness and development of motor skills. Core Units include: court sports, field sports, minor games, individual and team activities, physical fitness development activities and active health topics. Skill development (where appropriate) will be more advanced. There will be a greater emphasis in certain activities.



ATHLETIC LEADERSHIP 11 (3317)

Year Long

This course has been developed for students with a keen interest in exploring the organization and administration of athletic events. Although the primary focus of this course will be the organization and implementation of a school wide lunchtime intramural program, students will also learn refereeing, coaching, and sport specific motor skills. While athletic abilities and experience will be an asset, they are not required! This course is far more about ingenuity, leadership, cooperation, and participation, than it is about direct competition.

Students will be responsible for all aspects of running a school wide intramural program. In working groups students will select the sports which will be played and the format for competition. Assessment will take place through a portfolio consisting of the following components: organization/administration of a intramural tournament, officiating of an intramural tournament, participation in at least one intramural tournament, and "community service" (ex. Claremont sports team manager, volunteer community coach, working in the Claremont Corner Store, volunteer at athletic event/s such as Victoria Marathon, volunteer at school based Athletics tournaments, etc.)

This year long 4 credit course is **offered outside of the timetable**. The class will meet several times during the first week/s of each semester. Once students have planned out how they will satisfy the components of their portfolio they will be required to maintain contact with the teacher and attend various lunchtime intramural sessions. *Those students wishing to make a significant contribution to school tone and culture should consider this course.*

WOMEN'S RECREATIONAL PURSUITS 11 (PE 11- Women Only) (3206)

WOMEN'S RECREATIONAL PURSUITS 12 (PE 11- Women Only) (4206)

This is a **NEW** 4-credit course (taught by a female PE teacher) offers a wide variety of lifetime physical activities and is comprised of learning outcomes in three areas: Active Living, Movement Activities and Personal and Social Skills. There may be 5-6 field trips with professional guest instructors and/or presenters.



The students will be exposed to a variety of activities, which may include yoga, fusion, waterfit, boxersize, self-defense, aerobics, skating, indoor climbing wall, tennis, leisure hike, bootcamp, badminton, and fitness training.

The students will be introduced to many meaningful activities and concepts in a non-threatening and non-competitive environment.

The primary goal of this course is to engage the learner, in all activities, to the best of their ability and to motivate them to be actively involved in their lives. The emphasis is on fun, fitness, a positive social environment and an enthusiastic attitude towards activity.

There is no skill testing or timed runs. Therefore, with this premise in mind, regular attendance, a positive attitude and daily participation is the key to a good grade. Assessment will be based on daily participation, goal setting (& attainment), leadership presentation, projects/assignments and journaling.

OUTDOOR PURSUITS 11 (3227)

Students must have a keen interest for learning about and participating in outdoor pursuit activities both in the classroom and in the outdoors.

Activities may include: 2 out-trips with the location to be determined based on class experience, skills and environmental factors. Indoor climbing, canoeing, local hiking/camping (day/overnight), career information and planning, guest presentations, camping skills, environmental preservation, map/compass work, basic wilderness first aid, classroom activities will include planning and preparation for all activities as well as leadership training and risk assessment.

Materials required: The school does not supply camping materials and/or clothing. An equipment list will be handed out on the first day. Students must supply their own equipment through rentals, borrowing or purchasing.

Saanich Schools Outdoor Education Student Contract

“The nature of Outdoor Education courses in the Saanich School District makes it necessary for expectations to be clearly laid out. Students must realize that this course is intended to provide them with the necessary information and skills to instill an attitude of enjoyment and risk management in potentially dangerous outdoor situations.”

“This is an elective course and therefore the behaviour and performance of students will directly affect their involvement in the course. As a result, the teacher has the right to terminate or restrict students’ involvement in the course in an effort to protect the safety of all class members.”

PHYSICAL EDUCATION ASSISTANT 11

PHYSICAL EDUCATION ASSISTANT 12

This is a participatory course that prepares and motivates students to provide leadership and assistance to individuals with a variety of needs as well as manage and organize equipment and supplies. The student teacher-assistant will work under the supervision of a certified PE teacher. They will provide assistance to the teacher, individuals and/or small groups in a variety of learning activities and learn to perform a variety of managerial tasks.

Students will develop skills in organization, self-directedness, communication, interpersonal relationships, leadership, decision-making, teamwork and in confidentiality. Students will learn and apply knowledge, skill and personal qualities required in leadership, officiating and group organizing. Students will demonstrate an understanding of the processes needed to coordinate activities, manage junior students and equipment. Students will apply these skills daily in activities related to supporting the teacher and the junior-aged students. Student teaching-assistants will learn the value and complexity of social diversity while acquiring an appreciation of the importance of life-long learning and helping others.

This course has been developed to support and encourage students to explore teaching in the area of Physical Education. The learning outcomes of the course reflect the knowledge, skills, and attitudes students are expected to demonstrate at the Grade 11 level, and fit under the current Curriculum Organizers: Active Living, Movement and Personal and Social Responsibility. **Applicants must be approved by the PE Department.**

COMMUNITY RECREATION 11 (3226)

In Community Recreation 11 emphasis is on mini-units in lifetime recreational activities. Community Recreation 11 is a course for students with positive attitudes and who are interested in being active. Daily Participation is required in order to be successful in this course. Mini-units may include: curling, bowling, skating, tennis, archery, softball, badminton, golf, billiards, rock-climbing, disc sports, beach volleyball, etc. This class may include an opportunity to obtain Basic First Aid leading to the Safety Orientated First Aid. Fitness is emphasized in all activities. Team games are played with an emphasis on team strategies, sportsmanship, and participation. There is a component of team teaching in this course. Out of school activities will take place regularly at community facilities. This is an elective course where regular attendance and participation is mandatory. Due to the nature of this course, students will be required to sign a participant contract re: accountability and responsibility. A breach of this contract will result in exclusion from certain activities and may result in the student being withdrawn from the class. In situations where a student is excluded from an activity, appropriate make-up work will be assigned and must be completed.

Students must have a keen interest for learning about and participating in community recreation and physical activities both in the classroom and off campus.

COMMUNITY RECREATION 12 (4227)

This exciting course offers students a wonderful opportunity to participate in and to explore a variety of leisure activities. Out of school activities will take place regularly at community facilities and in the wilderness environment. Due to the nature of this course, students will be required to sign a participant contract re: accountability and responsibility. A breach of this contract will result in exclusion from certain activities and may result in the student being withdrawn from the class. In situations where a student is excluded from an activity, appropriate make-up work will be assigned and must be completed.

The course content reflects the following activity requirements of the Ministry:

Performance/Leisure-oriented activities, active health activities, personal development activities and community service.

The objectives of this course are to develop within students the following:

- An understanding and appreciation of the value of participating in a variety of lifetime leisure activities.
- Leadership and organizational skills.
- Training in group dynamics.
- Outdoor education training and preparation for the canoe/camping trip.
- A desire to get involved in community recreation service.

Although assignments will be kept to a minimum, they must be thorough and completed on time in order to successfully fulfill the course requirements.



FITNESS FOR LIFE 12 (4228)

(SPEX 110)

This course has been developed as a partnership program that provides dual secondary and Camosun College credits. The focus of the course is to support and encourage students to develop and maintain a healthy lifestyle. The course includes an overview of health promotion and wellness models as they relate to health, social, cultural, economic, international and environmental issues. The principles of exercise prescription for cardiovascular fitness, muscular strength and endurance are presented.

Students should have a genuine interest in learning and applying a variety of fitness principles in this course. Time in this course will be used for strength and resistance training, a variety of methods of anaerobic and aerobic training as well as some time spent in the classroom learning the valuable theory needed for peak human performance. This course introduces students to exercise management, health sciences and the exercise principles that contribute to an individual's health and wellness. Students will then use the theories and principles and apply them to the development of their own health and wellness.

Some activities will occur at the Pacific Institute for Sport.

This is designed as an introduction to the study of the human body and human motion. We will look at topics that relate to how the human body performs. In conjunction with the principles that will be explored, the course is designed to expose the student to a variety of physical, mental, and leadership skills and strategies. An individual's health and wellness is seen as priority in today society. This program may foster future leaders who can guide their peers and serve as role models. This course will offer students a way to learn and practice skills and principles that will last a lifetime, while providing them with an opportunity to lead healthier lives. In addition to developing personal skills related to recreation and fitness activities that will transfer into lifelong health and wellness, the course will also focus on leadership skills, giving students an opportunity to make a difference in their school and community.

This course may be of interest to students who wish to increase their overall fitness level in a structured and supportive environment or for students who plan to pursue an education in the Sport Sciences or Health Sciences profession.

Students who successfully complete this course will receive four credits as a Grade 12 level elective and three as a transfer credit at Camosun College, or certain other post secondary institutions.



STRENGTH AND CONDITIONING 11 (3241)

STRENGTH AND CONDITIONING 12 (4741)

Originally a course that was created to be a core component credit course in conjunction with the Claremont Sports Institute (CSI) will now for the first time be offered to the whole school population. This course is intended for students wanting to improve their overall fitness and develop a lifestyle that will target the body for peak performance as well as maintain a healthy body for a lifetime. We will look at topics that relate to how the human body performs. In conjunction with the principles that will be explored, the course is designed to expose the student to a variety of physical and mental challenges and to introduce students to exercise management and the exercise principles that contribute to an individual's optimal conditioning. Students will then use the theories and principles and apply them to the development of their own peak performance. Students completing this course will also receive coaching education with the possibility of attaining certification in entry level coaching courses. **Important Note:** The course will be offered outside the school timetable. Strength and Conditioning will run all year 5 mornings out of 10.

PLANNING 10

PLANNING 10 (2900)

Planning 10 provides opportunities for students to plan for successful learning in the Graduation Program, explore a wide range of career and post-secondary education and career options, think critically about health issues and decisions, develop financial literacy skills, and plan the actions required to pursue post secondary destinations and career paths. The Graduation Transitions program is also explained in this course. Planning 10 is a required course for Graduation.

PLANNING 10 ONLINE (2905)

Planning 10 Online provides an alternative to the classroom Planning 10, while covering all aspects of the regular Planning course. The course is outside of the regular timetable, but will be supported by a teacher at the school and will provide the student with the opportunity to take another course in place of their regular Planning class. Students who select this option must be self motivated, computer literate, have strong literacy skills and be capable of expressing themselves appropriately on a discussion board. They must also have regular access to a computer with reliable internet access at home. The course will run from September until May. Please see Mrs. Jill Marshall's teacher page off the main Claremont website for more details.

SCIENCE

SCIENCE 9 (1402)

Science 9 is designed to provide opportunities for students to develop scientific knowledge, skills, and attitudes. Key areas that will be covered include the following:

- Processes of Science
- Life Science: Reproduction
- Physical Science: Atoms, Elements, and Compounds
- Physical Science: Characteristics of Electricity
- Earth and Space Science: Space Exploration

SCIENCE 9 ENRICHED (1401)

Students who enroll in Science 9E will be cover the same content as SCIENCE 9 (1402) but are also required to take part in a science fair competition by completing a project in an area of science of his/her choice.

SCIENCE 10 (2404)

Science 10 continues the process from Science 9 of developing scientific knowledge, skills and attitudes. Key areas that will be covered include the following:

- Processes of Science
- Life Science: Sustainability of Ecosystems
- Physical Science: Chemical Reactions, Radioactivity, and Motion
- Earth and Space Science: Energy Transfers in Natural Systems and Plate Tectonics

SCIENCE 10 ENRICHED (2405)

Students who enroll in Science 10E will be cover the same content as SCIENCE 10 (2404) but are also required to take part in a science fair competition by completing a project in an area of science of his/her choice.

EARTH SCIENCE 11 (3466)

Earth Science 11 is a course designed to introduce students to the diverse aspects of earth and space science. This is a good introductory course to Geography 12. The prescribed learning outcomes of Earth Science 11 include:

- Astronomy: Origins of the universe, components of the solar system, and space technologies
- Earth Materials: Difference between rocks and materials and geological resources
- Geological Time: Age dating, fossil record and the Geological Time Scale
- Internal Processes and Plate Tectonic Theory: Seismology, volcanic features, and plate tectonic theory
- Surface Processes and the Hydrosphere: Characteristics of the atmosphere, hydrologic cycle, erosion, and physical oceanography

GENERAL SCIENCE 11 (3461)

General Science 11 is an exploratory course that gives students an opportunity to learn and apply concepts and ideas from the areas of biology, chemistry, earth science and physics. **General Science 11 should NOT be taken by students who are planning on enrolling in any of the following: Biology 11, Chemistry 11, Physics 11 or Earth Science 11.**

BIOLOGY 11 (3426)

This course will introduce students to taxonomy, a way of categorizing life on Earth based upon the 5 kingdoms of Monera, Protista, Fungi, Plantae, and Animalia. Nightly review is required in order to be successful in Biology 11 as the required reading is substantial. There is a heavy emphasis on laboratory technique including microscopy and dissection techniques. These hands-on skills are vital for all students planning on taking Biology 12 and post secondary studies in biology, microbiology, genetics, biochemistry and medicine. The following topics are explored in detail in Biology 11:

- Taxonomy: Applying the Kingdom system of classification
- Evolution: Describe the process of evolution
- Ecology: Analyse the functional inter-relationships of organisms with an ecosystem
- Microbiology: Classifying viruses as living or non-living and their effect on human health
- Plant and Animal Biology

BIOLOGY 12 (4426)

This demanding course covers, in considerable detail, many of the topics found in a first year university Biology course. To achieve success in Biology 12 students must be willing to independently read a considerable amount of material which augments the information presented in class. **Our experience has shown that students who go directly to Biology 12 without taking Biology 11 struggle in University.** The following topics are explored in detail in Biology 12:

- Biochemistry and Cell Biology: Intricate physical details of cell structure as well as the metabolic and chemical processes that sustain life
- Human physiology: Digestive, circulatory, respiratory, excretory, nervous, and reproductive systems

CHEMISTRY 11 (3436)

This Chemistry program will stimulate the student's interest in the natural world, develop skills in scientific inquiry and broaden the student's chemical knowledge. Laboratory techniques and accurate analysis of data will be emphasized. Through laboratory work, problem solving skills will be developed. There is a large math component to this course. The following topics are explored in considerable detail:

- Nature of Matter: Characteristics of matter, concepts of atoms and molecules, and differentiating between physical and chemical changes
- Mole Concept: The significance of the mole and molarity
- Chemical Reactions: Balancing equations, energy changes, and stoichiometric calculations

CHEMISTRY 12 (4436)

Chemistry 12 builds upon the foundation of knowledge learned in Chemistry 11 to prepare students for University or College courses in the physical or life sciences. The following topics are explored in considerable detail:

- Electrochemistry: Reactions involving the exchange of electrons and electricity
- Kinetics: The study of how rates of reactions are affected and controlled
- Equilibrium: The calculation and study of the factors that affect the ratio of products to reactants in chemical reactions
- Solubility: The calculation and study of the factors that affect the ability of compounds to dissolve in solutions:
- Acids, bases and salts: The calculation and study of the behaviour of Acids, Bases, and Salts and how they interact with each other as well as the environment

PHYSICS 11 (3446)

Physics 11 is an introductory course in physics and is a required prerequisite for most university science programs. The objective is to learn basic physics concepts through class work and lab activities and apply these concepts to solving real-world problems. Areas covered will include:

- Mechanics: The study of motion, forces, and momentum
- Waves and Optics: The study of light, lenses, and mirrors
- Relativity: The study of the effects on objects as they approach the speed of light

PHYSICS 12 (4446)

Physics 12 continues to build on the physics concepts established in Physics 11. It is a course intended for students continuing on with most of the trades or to post-secondary studies in the areas of science or engineering. Areas explored will include:

- Mechanics: The study of motion, forces, and momentum in two dimensions
- Electromagnetism: The study of electricity, magnetism and their related effects

GEOGRAPHY 12 (4116)

Geography 12 is a provincially examinable course that explores the natural environment and the impact humans have on it. Units of study include map-skills, building up and wearing down the land, weather and climate, and resource management and sustainability. This course includes many visual resources which students are expected to interpret, sketch, and explain. Students are also expected to expand their geographic vocabulary and read widely. Content will include:

- Themes and Skills: Geographic literacy and applications
- Tectonic Processes: Volcanism and earthquakes and their association with plate tectonics
- Gradational Processes: Weathering and mass wasting
- Weather and Climate: Layers of the atmosphere, climate regions and interactions with human activity
- Biomes: Earth's major biomes and interactions with human activity
- Resources and Environmental Sustainability: Resource management and environmental impact of human activities

ADVANCED PLACEMENT / UNIVERSITY PREP COURSES

Information for AP Biology, AP Chemistry, and AP Physics can be found on Page 6

SOCIAL STUDIES

Mission Statement

The Claremont Social Studies Department strives for all students to achieve their individual potential by

- Setting high standards for students.
- Delivering a consistent skills-based approach.
- Relating curriculum to the real world.
- Encouraging independent and critical thinking.

Grades nine, ten, and eleven Social studies classes are offered in regular or enriched format and conform to the Ministry learning outcomes in all respects.

ENRICHMENT

Students who plan to pursue a post-secondary education or history, geography, or the other senior Social Studies electives are advised to apply to take the enriched courses.

Although the curriculum will be the same in both regular and enriched classes, the classroom activities for the enriched classes will focus on academic research and writing in preparation for the demands of the senior classes and post-secondary education. It is likely that not all who apply for an enriched course will get the course.

EVALUATION

In Social Studies 9 – Social Studies 11 and Social Studies 9E – Social Studies 11E, students will be evaluated on unit tests, quizzes, assignments, oral presentations, research essays and a final cumulative cross-grade exam.

SOCIAL STUDIES 9 (1102)

SOCIAL STUDIES 9 ENRICHED (1101)

- Society and Culture: Europe and North America from 1500 to 1815.
- Politics and Law: Europe and North America from 1500 to 1815.
- Economy and Technology: Europe and North America from 1500 to 1815.
- Environment: Europe and North America from 1500 to 1815.

SOCIAL STUDIES 10 (2108)

SOCIAL STUDIES 10 ENRICHED (2109)

- Society and Culture: Canada from 1815 to 1914.
- Politics and Law: Canada from 1815 to 1914.
- Economy and Technology
- Environment: Canada from 1815 to 1914.

SOCIAL STUDIES 11 (3102)

SOCIAL STUDIES 11 ENRICHED (3101)

Canada's role in the 20th century
Social and Cultural Issues
Political and Legal Issues
Economic and Environment Issues

STUDENT COUNCIL/LEADERSHIP 9: Year Long (1902)

(meets at lunch time, day TBA)

STUDENT COUNCIL/LEADERSHIP 10: Year Long (2910)

STUDENT COUNCIL/LEADERSHIP 11: Year Long (3919)

STUDENT COUNCIL/LEADERSHIP 12: Year Long (4802)

This course is for students who want to play an active leadership role in our school. There will be opportunities for students in this course to have significant input into many school decisions and future school directions through their involvement in school and District committees and meetings, and leadership seminars. Students will also be involved in the planning and organization of school events such as Spartan Days, fundraising events, and theme days. This is for students who have self-discipline, a high degree of commitment, and who are interested in making our school community a fun and safe environment for all. The opportunity to be a voice for the student body is here. Students are expected to attend all meetings and provide written documentation/evaluations of their experiences as a part of this important group.

Environmental Education

The Social Studies Department is pleased to offer the following courses to students who are interested in an environmental education. These courses provide academic environmental education and give students the opportunity to get actively involved in the problem solving process. *Geography 12 is a provincially examinable course.



ENVIRONMENTAL LEADERSHIP 9 (1023)

ENVIRONMENTAL LEADERSHIP 10 (2023)

This course combines the essential aspects of Leadership with studies of environmental issues. The leadership skills include communication, teambuilding, ethics, research, and service. Environmental Issues include climate change, waste management, and sustainability of resources such as forests, water, fisheries, agriculture, and minerals. The course will culminate in a project with students taking a leadership role on an environmental issue. This is a good introduction to senior Global Studies courses.

This course is subject to board approval.

GLOBAL STUDIES 11 - KNOWLEDGE (3026)

This course is designed to teach to about the world - NOW. We discuss the most important challenges that the earth and its people face and explore examples of how the world's greatest leaders are trying the solve them ... and how we can solve them. The course is based on a critical thinking and problem-based learning models. You must be prepared to think and to express your thoughts critically. There are many films, world-renowned speakers and even a little action. It can be taken in either grade 10 or 11.

GLOBAL STUDIES 12 – LEADERSHIP (4023)

This course is designed to take what we learned in "Global Studies - Knowledge" and put it into action. You and your classmates will develop teams and take on whatever global problem you want to challenge. There are three weeks of class room preparation and some special guests, but the rest is you working hard to make a difference in what time you have. You must have taken GS - Knowledge, or have special permission by the instructor, to take this course. It is designed for grade 12.

FIRST NATIONS STUDIES 12 (4137)

BC First Nations Studies 12 focuses on the diversity, depth, and integrity of the cultures of BC's Aboriginal peoples. In Emphasizing the languages, cultures, and history of First Nations peoples, the course addresses an important part of the history of BC. Designed to introduce authentic Aboriginal peoples, the course provides an opportunity for BC students to acquire knowledge and understanding of the traditions, history, and present realities of BC Aboriginal peoples, as well as a chance to consider future challenges. BC First Nations Studies 12 fulfills the Social Studies 11 Graduation Program Requirement. This is a designated 4 credit course.

GEOGRAPHY 12 (4116)

Geography 12 is a provincially examinable course that explores the natural environment and the impact humans have on it. Units of study include map-skills, building up and wearing down the land, weather and climate, and resource management and sustainability. This course includes many visual resources which students are expected to interpret, sketch, and explain. Students are also expected to expand their geographic vocabulary and read widely. Content will include:

- Themes and Skills: Geographic literacy and applications
- Tectonic Processes: Volcanism and earthquakes and their association with plate tectonics
- Gradational Processes: Weathering and mass wasting
- Weather and Climate: Layers of the atmosphere, climate regions and interactions with human activity
- Biomes: Earth's major biomes and interactions with human activity
- Resources and Environmental Sustainability: Resource management and environmental impact of human activities

HISTORY 12 (4106)

History 12 is a Provincially Examinable course which surveys twentieth century world history. Topics covered in the course include: the conclusions of World War One, the rise of Fascism and Communism, the Second World War, Cold War conflicts (Korea, Vietnam, and the Cuban Missile Crisis), Human and Civil Rights, tension in the Middle East, and the fall of the Soviet Union. Class material helps students gain a better understanding of the present world. Lectures, videos, note taking, exam writing skills, document analysis and debates/discussions are part of the range of ways students will learn about the history of the twentieth century.

COMPARATIVE CIVILIZATION 12 (4136)

Ancient and modern civilizations are examined and explored. The students will journey through three thousand years of history and exam various civilization through the art, architecture and artifacts left behind. Students will gain an understanding of world history and culture. This course does not have a provincial exam but is accepted in many universities.

LAW 12 (4126)

Law 12 is an elective course that surveys law in our society, including the following topics:
Introduction to our legal system Criminal Law, Family Law, Contract Law, Tort Law.

This course also includes a variety of guest speakers such as lawyers, police officers, probation officers, and prison officials. Field trips are made to Provincial and Supreme Courts.

PSYCHOLOGY 11 (3865)

This course is intended to help adolescent learners to understand themselves and others. Students gain insights into how and why people think and behave as they do. Psychology 11 students learn to describe, predict, understand and influence behaviour and mental processes. Students can be expected to briefly examine a number of topics such as: major schools of psychological thought, psychological research, human development, heredity, influences on behaviour, the workings of the mind and the body, principles of learning, and the process of thinking.

PSYCHOLOGY 12 (4865)

The topics addressed in this course are both timely and relevant for senior secondary students. This class is for people who are interested in what motivates people to think, feel and behave the way they do. Students can be expected to examine a number of topics including: theories of personality, stress and health, psychological disorders, therapy and change, individual and group interaction, attitudes formation, social influences on behaviour, psychology of media, and conflict resolution. Through readings, film, and discussion, students will explore human thought, motivation, and action.

STUDENT SERVICES

A range of supports is available to students to promote success at Claremont. All students with special needs are integrated into appropriate regular classes, with the support of an Educational Assistant where necessary. At Claremont, the Student Services team (counsellors, learning assistance and integration support teachers, educational assistants, and school administrators) works closely to provide the best possible outcomes for all students.

Services for grades 9-12 include:

- Student Learning Center
- Behaviour Support
- Life Skills
- Learning Assistance

Student Services Department Support:

- Academic, vocational, emotional counselling;
- Adapting or modifying the curricula;
- Communication between home and school;
- Core academic subjects;
- Learning strategies including organizational skills;
- Study skills;
- Review of literacy skills;

Student Learning Center

Students with an on-going need for extra support to complete academic classes may be assigned a Support Block in their timetable. Support Block offers small group, resource based support and instruction on either a short term or long term basis. Placement is by referral through the Student Services Department.

Special Education Needs

Students who have been identified through the School District as having special education needs (learning disabilities, behaviour or mental health issues, chronic physical or mental disabilities, etc.) have a designated Integration Support teacher (case manager) who serves as a liaison among the student, the teachers and home. The integration support teacher, in consultation with the parents and teachers, develops an Individualized Education Plan (IEP) for the student each year. The IEP outlines appropriate adaptations or modifications to the student's educational program to ensure that the student's needs are being met. Integration Support teachers(case manager) also provide ongoing support to students and teachers throughout the year to assist with curriculum adjustments, liaise with outside agencies and other special needs.

TECHNOLOGY EDUCATION

The Technology Education courses (wood, metal, mechanics, and drafting) satisfy the Applied Skills requirements, and provide a once in a lifetime opportunity to try your hands at these different disciplines. Our courses are strongly connected to Secondary School Apprenticeship (see Career Centre section) and Camosun College programs. These courses offer something that is fun, safe, and unique. We would be happy to see you in any grade and any level of experience.

TECHNOLOGY EDUCATION 9 (1935)

This course is an introduction to safe operation of shop tools and power machinery. The areas covered will be wood working (machine tools). Metal work, using hand tools some machine tools as well as an introduction to welding, jewelry and plastics. Students will be given specific projects in each area to complete in order to develop basic skills.

METAL 10 (2945)

This course is an introduction to safe operation of metal working hand tools and power machinery. The areas covered will be hand tools, lathe, welding, milling machine, different types of welding, metal casting and forging as well as basic jewelry work. Students will be given specific projects to complete in each area to complete in order to develop basic skills. They will then design and fabricate their own projects.

METAL FABRICATION & MACHINING 11 (3943)

This is a senior course and it is highly recommended that TE9 or Metal 10 be completed before attempting this course. Designed to add to the basic machine operations acquired in TE9 or Metal 10, this course will introduce new areas such as sheet metal and its use in industry, and the further development of welding skills. Students will be expected to design and fabricate their own projects with the guidance from the instructor. High levels of craftsmanship and excellent attendance will be expected.

METAL FABRICATION & MACHINING 12 (4943)

This is a senior course and it is highly recommended TE9 or Metalwork be completed before attempting this course.

Designed to add to the basic welding and machine operations acquired in previous Metalwork courses as well as expanding the students' skill into new areas. Students will be expected to design and fabricate their own projects with guidance from the instructor. High levels of craftsmanship will be expected. It will also expose the student to post secondary pathways.

METAL FABRICATION AND MACHINING 12B (4942)

See course description for Metal 12A. Designed to further develop advanced skills acquired in Metal 12A for those students that show a strong interest in metal work. This course will also expose the student to some of the fields of technical vocations in this area.

METAL ART AND JEWELRY 12 (4944)

Sculpture and jewelry design will be the focus of this course.

WOODWORK 10 (2955)

Woodwork 10 is designed to give to beginning woodworker experience in using power wood working tools to produce well crafted and design projects. **No previous experience is necessary.**

Students will be expected to complete required projects in order to learn the basic skills. They will then be able to construct a project of their own design. Safety, wood joinery, and design are all elements of the course but emphasis in this class will be on the "doing."

THE ART OF FURNITURE CONSTRUCTION 11 (3712) (WOOD 11)

No previous experience is necessary. This course involves the study of aesthetic values, design considerations and training in skills related to the art of fine furniture design and construction. The course is also designed to give the beginning and novice woodworker experience in using power wood working tools to produce well crafted and designed wooden cabinets and furniture.

CARPENTRY AND JOINERY 11 (3910)

CARPENTRY AND JOINERY 12 (4911)

CARPENTRY AND JOINERY FURNITURE 12A (4912)

No previous experience is necessary. Students will design projects of their own choice. The emphasis is on machine operations. In most cases, two small pieces of furniture will be constructed. Students will have the opportunity to link with Camosun College through the ACE-IT Program. You will have the opportunity to design your own projects.

CARPENTRY AND JOINERY CABINETS 12B (4913)

This is a senior course and it is highly recommended that Technology Education 9 or Woodwork 10 be completed before attempting this course. Modern methods of cabinet construction will be taught. Emphasis will be placed on the use of machinery and modern fittings. One project will include jointed frame construction, another will be carcass construction. The hanging of a door and fitting of drawers should be included in one or both projects. Students will have the opportunity to link with Camosun College through the ACE-IT program.

DRAFTING 9 (1916)

DRAFTING 10 (2917)

No previous experience is necessary. This course will introduce students to the fundamentals of technical sketching and drawing, basic drafting techniques, and the use of the computer as a drafting instrument. This course is designed for students who have a working knowledge of computers, their use and operation and have an aptitude for artistic design. Since this is an introductory course, it is not necessary for the student to have had any experience in the field of technical drawing or drafting. **Course Content includes:**

- Introduction to technical sketching and drawing including related geometry and dimensioning.
- Development of pictorial drawings.
- An introduction to architectural drafting using a computer.
- Problem solving in the area of architectural design.

DRAFTING & DESIGN 11 (3918)

DRAFTING & DESIGN 12 (4916)

No previous experience is necessary. These courses build on the student's knowledge of the fundamentals of technical sketching and drawing, basic drafting techniques, and the use of the computer as a drafting instrument. They are designed for students who have already mastered the basics of architectural drafting and design. Students taking Drafting and Design 12 will develop problem solving skills in the area of architectural design and mechanical drawings (manual and on the computer).

MECHANICS 10 (2935)

This is an introductory course on the production and distribution of power and the application of basic technological processes. Students study measurement, hand tools, operation of gasoline motors, machine mechanisms, robotics, electronics, and principles of friction and drag.

Electrical Trades at Claremont Secondary School

The Electrical trades program is for grades 11 and 12 students who wish to prepare for entry to the electrical trade and related employment opportunities. In this career program, secondary students have the opportunity to explore electrical careers and complete electrical level 1 training. Students who are enrolled as SSA (Secondary School Apprentices) or ACE IT (Accelerated Credit Enrollment in Industry Training) will find this program useful as a lead into the College Program.

Students who are enrolled in the Electrical Work program will have the opportunity to apply to the Camosun College Electrical Foundations program as a step in becoming an electrical apprentice. High School students who have obtained registration as Secondary School Apprenticeship or ACE IT students may have the opportunity, on completion of the Claremont Secondary School Electrical Work program to enter the Camosun College Year one electrical Trades class which would be paid for through government funding.

The Electrical Work program consists of two courses Electrical Work 11 and Electrical work 12.



ELECTRICAL WORK 11 (3902)

This course is an intensive course that introduces the student to the field of electrical work.

The course content includes:

- Electrical Fundamentals
- Use Essential Skills
- Meters and testing equipment
- Prints and Drawings, Electrical Code
- Wiring methods
- Electronics and Application of Circuit concepts.
- Work Site Safety
- Use of Related Hand and Power Tools



ELECTRICAL WORK 12 (4921)

This course is a continuation of the Electrical work11 course which builds on previous knowledge.

The course content consists of:

- Electromagnetism and applications
- Motor control
- Electrical Code
- Application of Circuit concepts
- Work Site Safety.

Preparation for the Camosun program

The Electrical trade requires that the students have a strong foundation in Math and English skills. It is recommended that prospective students take Principals of Math 11 with a minimum mark of 60%, English 12, Physics 11 and a Drafting course. Work experience or a job shadow for at least 30 hours with an electrician is also required.

Admission: Application for Electrical work program may be made through the Technology Education Department at Claremont Secondary School. Selection is made following a meeting with the course instructor. Camosun College accepts sixteen applicants annually from all school districts.

This course will be offered subject to Board approval.