

Social Studies 9  
Course Outline  
Prescribed Learning outcomes <http://www.bced.gov.bc.ca/irp/plo.php>



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Text: Canada Revisited Units:



- **Early Development and Colonization to 1670**
  - The First Nations Peoples (up to the 1400)
  - English/French Society
  - European Exploration (up to 1670)
- **Colonial government 1663-1774**
  - New France: A Royal Government (1663-1760)
  - Struggle for Control (1670-1774)
- **Conflict and Revolution**
  - English Revolution
  - French Revolution
  - Industrial Revolution
  - Mechanization and Mass Production
  - Child Labour/Unions and Strikes
  - American Revolution
- **Geography**

**Wow! What a lot of history! Just think, in 5 short months you will know about all of these things.....**

***Things to keep in mind in order to succeed in this course***

- Attend every class, **on time** and with appropriate materials (notebook, textbook, pen/pencil)
- Please do **NOT** bring any electronic devices to class
- Work productively in class and participate in class discussions (this means that homework/assigned reading have to be completed)
- Contribute to a respectful, tolerant and clean classroom environment (**no eating in class**)
- Hand in assignments on time, prepared using PAGE PERFECT. Late assignments will be given a grade of **zero** (see your agenda for details)
- **You** are responsible for missed work including notes, homework, and tests. If something is assigned in class and you are not there, you are expected to contact someone to find out what that was. The buddy system works well.
- If a student has an excused absence, tests may be written **before** the test day or on the **day** the student returns to school. **If there is an unexcused absence the teacher will assign the mark of zero.**

Assessment:

Assignments and Projects	30%	Test and Quizzes	25%
Research Essay	15%	Cross-grade Final Exam	20%
Oral Report/Current Events	10%		