

MARKING CRITERIA FOR TAKE-HOME WRITING

CONTENT/EXPRESSION	ORGANIZATION/MECHANICS	MARK	VALUE
<ul style="list-style-type: none"> ❖ Original, refreshing and interesting ❖ Knowledgeable consideration of subject. Demonstrates an insightful understanding of texts at an interpretive level. ❖ May make inferences ❖ Flows effortlessly, logically, and persuasively ❖ Effective selection and integration of supporting details – explicit or implicit. ❖ May show understanding of literary techniques appropriate to the genre. 	<ul style="list-style-type: none"> ❖ Virtually error free ❖ Effective introduction, body and conclusion ❖ Varied sentence length and structure ❖ Effective use of transitions 	<p>A</p> <p>Excellent</p>	<p>5 ½ - 6</p>
<ul style="list-style-type: none"> ❖ Some originality ❖ Adequate knowledge, lacking some important detail but demonstrates a clear understanding at an interpretive level. ❖ Flow is generally smooth and logical ❖ Support, explicit or implicit, is convincing and relevant ❖ May show understanding of literary techniques appropriate to genre 	<ul style="list-style-type: none"> ❖ Few minor errors with negligible effect on text ❖ Clear introduction, body and conclusion ❖ Effective use of transitions 	<p>B</p> <p>Proficient</p>	<p>4 ½ - 5</p>
<ul style="list-style-type: none"> ❖ Response is straightforward and demonstrates some level of understanding but relies on literal meaning. ❖ Adequate ideas but no clear and effective central idea. ❖ Details may be repetitious, incomplete, or unclear ❖ Assertions are often simplistic or unevenly developed 	<ul style="list-style-type: none"> ❖ Minor errors and/major errors sometimes impeding effective communication. ❖ Clear introduction, body and conclusion ❖ Mechanical or abrupt transitions 	<p>C</p> <p>Satisfactory</p>	<p>3 ½ - 4</p>
<ul style="list-style-type: none"> ❖ Very little originality ❖ Insufficient or unclear ideas ❖ Support is unclear or flawed ❖ May demonstrate a misunderstanding of the text or task 	<ul style="list-style-type: none"> ❖ Several minor and major errors resulting in clumsy expression ❖ Identifiable introduction, body, and conclusion ❖ Weak transitions 	<p>C-</p> <p>Minimal</p>	<p>2 - 3</p>
<ul style="list-style-type: none"> ❖ No originality ❖ Insufficient or inappropriate details causing confusion ❖ Insufficient knowledge of subject or task 	<ul style="list-style-type: none"> ❖ Frequent minor and major errors ❖ Transitions are poor and inappropriate ❖ Confused order of development 	<p>D</p> <p>Unacceptable</p>	<p>1</p>
<ul style="list-style-type: none"> ❖ No discernible attempt has been made. ❖ Errors make the paper unintelligible. 	<ul style="list-style-type: none"> ❖ Topic is not addressed ❖ Writing is illegible. No mark can be awarded. 	<p>F</p> <p>Insufficient</p>	<p>0</p>