School Goal Statement: To improve a sense of community where students’ are motivated to take responsibility for their own learning and social responsibility.

1. Rationale:
   a. Many students attending Claremont are from other school districts and countries.
   b. Staff feel it is important for inclusion for all students to be a focus at Claremont for the year ahead.
   c. With a strong sense of community and sense of belonging, students will be more engaged in their learning.

2. Strategies:
   a. Taking Action:
      i. Three Department Head (DH) positions are in place to align Claremont staff with District and Ministry goals, support school based instructional development and improve student achievement and engagement. They are DH of Assessment Practices, New Curriculum, and School Culture. The purpose of the positions are to assist staff with best practice, improve student leaning & engagement, and build a strong sense of community through monthly meetings and awareness of professional development opportunities, specifically:
         • Facilitating school alignment with Assessment, Evaluation and Reporting policies and practices in both the District and the Ministry of Education;
         • Supporting staff understanding and implementation of the Ministry of Education revised Curriculum and Assessment framework by coordinating curricular development and cross department collaboration opportunities; and
         • Improving student Social Emotional skills and competency by embedding Social Emotional Learning in the classroom and facilitating and mentoring student leadership opportunities.
   b. Checking/Results:
      i. Engage staff and PAC in conversation on the evidence from Our School Survey for the purpose of improving both student achievement and their level of engagement; and
      ii. Review classroom evidence of student self-assessment as it relates to the three big ideas of communication, thinking, and personal & social responsibility. Share samples at staff meeting and with PAC to ensure a common understanding.
Claremont Secondary School Plan
2019-2020

Student Achievement Data:

1. Engagement Data: OurSchool Survey % of students who are interested and motivated

<table>
<thead>
<tr>
<th>Our School Survey</th>
<th>2015-16</th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Mean:</td>
<td>22 %</td>
<td>26%</td>
<td>26%</td>
<td>37%</td>
</tr>
<tr>
<td>School:</td>
<td>36 %</td>
<td>28%</td>
<td>36%</td>
<td>35%</td>
</tr>
</tbody>
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