## Darwin: Internet Assignment on Natural Selection

This assignment will reinforce the concepts you learned in class about natural selection. You will be using an interactive site on the Internet to gather information to be used to complete the table provided and write a paragraph using Darwin's 5 ideas of natural selection. (10 marks)

- 1. Double click on Internet Explorer and in the address window type <a href="http://www.pbs.org/wgbh/evolution/darwin/origin/index.html">http://www.pbs.org/wgbh/evolution/darwin/origin/index.html</a>
- 2. You will see a page called "An Origin Of Species". Double click on the blue arrow at the bottom of the page.
- 3. Read the Introduction then double click on the blue arrow.
- You will then see a map that shows 4 different locations of "pollenpeepers"(a fictional bird): Mainland, Windsor Island, Norcross Island, and Warwick Island. At the bottom of the screen you will see a timeline.
- 5. For <u>each</u> of the 4 different locations, Double click on the name of the location to get into it. Then:
  - a) Make sure the timeline at the bottom is on 5mya.
  - b) Read the information under the headings of <u>Competition</u> and <u>Habitat.</u>
  - c) In the table provided:
    - Write down the name of the bird and note the bird's colour & beak and any changes that occur over time.
    - The number of different areas the birds can be found on the land mass (how many birds are shown).
    - The amount of each type of food available for the birds to eat (ex) 3 seeds, 1 insect, 0 flowers).
    - Whether the number of predators is low, medium or high.
  - d) Next, move the timeline to 4mya and fill in the table the same as you did for 8. b and c.
  - e) Continue to fill in the table for 3mya, 2mya, 1mya and present.
  - f) To return to the map of the 4 different locations, double click on "→Map" at the top of the page.
- 6. Your table should now be complete for all 4 locations.
- 7. For <u>one</u> of the 4 different locations, explain what was happening to the birds over time at that location in terms of the 5 main points of Darwin's theory of Evolution. Use examples from the web site.
- 8. When you finish, you may explore more of this site.

Time	Name of bird species	Туре	Of Food	Present	# of Predators	#Of Areas Found
	(Note bird's beak &	# of	# of	# of		
	colouration)	seeds	insects	flowers	or high.	
5mya						
4mya						
3mya						
2mya						
1mya						
Present						
<b>E</b> uro						
Present						
5mya						
4mya						
3mya						
2mya						
1mya						
Present						
5mya 4mva						
Present						
	5mya 4mya 3mya 2mya 1mya Present 5mya 4mya 3mya 2mya 1mya Present 5mya 4mya 3mya 2mya 1mya Present 5mya	Image: Seak & colouration)5mya4mya3mya2mya1myaPresent5mya4mya3mya2mya1myaPresent5mya2mya1mya5mya4mya3mya2mya1myaPresent5mya3mya2mya1myaPresent5mya5mya4mya3mya2mya1myaPresent5mya3mya2mya1mya1mya2mya1mya2mya1mya1mya1mya1mya	(Note bird's beak &  # of seeds    5mya	(Note bird's beak & colouration)# of seeds# of insects5mya	Note bird's beak & colouration)# of seeds# of insects# of flowers5mya	Image: ConstructionPredators(Note bird's beak & colouration)# of seeds# of insects# of flowersLow, medium, or high.5myaImage: Colouration)Image: ColourationImage: ColourationImage: ColourationImage: Colouration5myaImage: ColourationImage: ColourationImage: ColourationImage: ColourationImage: ColourationImage: Colouration3myaImage: ColourationImage: ColourationImage: ColourationImage: ColourationImage: ColourationImage: Colouration3myaImage: ColourationImage: ColourationImage: ColourationImage: ColourationImage: ColourationImage: Colouration5myaImage: ColourationImage: ColourationImage: ColourationImage: ColourationImage: ColourationImage: Colouration <td< td=""></td<>

Table: Natural Selection Internet Assignment